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# KUNKEL'S

## DEVOTED TO MUSIC AND ART.

Vol. VII.

MARCH, 1884.

No. 3.

### GUIDE MUSIN.

One of the most distinguished artists was born in Liège in 1834, and is the son of a well known wine merchant of Belgium. His father had directed him as successor in his business; but at the early age of eight he received nearly as remarkable talent and strong inclination for music that he finally sent him to the Royal Conservatory of Liège, where he received the first prize for violin playing when but a boy of eleven. Meanwhile, his father endeavored to persuade him to give up music as a profession, but while pursuing his studies the boy never gave up the idea of becoming an artist. In 1859 the celebrated violin player and composer, Mosconi, having heard Mosin to long, was so well pleased with him that he tried and succeeded in procuring his parents to let him abandon the career of an artist. Soon then he has played with the greatest success in nearly all the principal cities of Europe. In Vienna he played in the celebrated Philharmonic orchestra, under the direction of Hans Richter, who, in the name of the Board, sent him the following letter:

Vienna, March 20.—My dear Mr. The Board of the Philharmonic society has the honor to express to you warm thanks for your magnificent performance last evening, and also warmly commending you as an artist.

Being that you say to finish some parts not yet finished with the Philharmonic society, we give you expressions of the greatest esteem from the Board. I remain, Sir, Dear Sir,

In Paris M. Mosin played in the large concerts, in London in the Old Philharmonic, Crystal Palace and the New Philharmonic.

Besides, the artist has made several tours together with Mmes. Titzens and Trinius, and M. Esqui, etc. Since coming to this country a few months ago he has played before the most critical audience in the greatest success, the following extract from the New York Tribune being but one of a hundred at other places which they might be given:

"M. Mosin is one of the artists of which great citizens are made. He has a remarkable facility of execution. His bowing is admirable, and equal to the nicest test of technique's studies. In particular playing the stopping is also excellent, and his execution of the concerto, was marked by force, deep expression, and exquisite phrasing."

### ZULU MUSIC AND POETRY.

The Zulus are in their way, masculine and brave. Their vocal music is of the most vigorous kind, and is not here being for hundreds of Zulu warriors singing in unison at the top of their voices, their different parts were simple. The tone is almost invariably acute when he begins, striking the body backward and forward, and then being the others suddenly against his ribs, in order to bring the air with positive force. The Zulu's way of singing is much like that of the Aborigine of Alaska, the musician sings upon the same of Zulu, which he applies to himself, never, in his language, seldom, a form which the Chinese apply to themselves in the same way, &c., &c.

denoting their origin; they delight in strong contrasts, passing abruptly from the highest falsetto notes to the lowest and gruffest tones, the whole in that masculine nasal tone, which, characteristic unutilized singers the world over. The Zulu melodies are not pleasant to the European ear, although travellers say that, among the Zulus, they have a chorus which cannot be understood when singers attempt them. They know nothing of harmony, and do not attempt carrying that knowledge in. As a keeper of time the Zulu is said to be a perfect improviser. The Zulu women conclude the singing of the men by more powerful songs, and troops of them carrying milk, eggs, potatoes, wild fruit, etc., from their huts, to and thence to the suburbs of the blooming country, can often be heard repeating the strains of the journey with their shrill chants. The words of their songs are

"A fine melody of the Tshakha concludes notes, a voice which led to the sky."  
"The voice, which was in an earthly sound."  
"The first voice of the color of another."  
"The voice, which was in the voice of another."

These extracts, necessarily weakened by translation, show a considerable poetic genius in their rude composers, although their songs referring, as they usually do, in figurative language to the personal history of the party in whom honor they are composed, are almost unintelligible to one not familiar with their history. Thus, in the last extract, the next two lines refer to the skillful and secret manner in which Paula studied, by examining across a stream, the pursuit of his enemy Dugan; the third is his great wealth in cattle, and the last two to his overcoming the enormous Dugan in a battle which settled the rural succession.

The musical instruments used by the Zulus are few and very imperfect. One of the most popular is a whistle, which is used by them with deafening effect to reinforce the power of the voice in the rendering of some of their songs. It is made of a reed sort of bamboo made out of the shell of a gourd, from which the top has been removed, and in the center of which pieces of shell are attached, which serve mainly in making the time of their note known. Then they have an instrument which has been given different names. It consists of a bow about five feet in length, made equally as if intended to propel an arrow. Its cord is made of twisted hair, and is lightly or loosely strung according to the pitch desired by the performer. Near one end of the bow a catfish is lashed to increase the resonance of the bow. The instrument, when strung, is struck by the musician with a small stick. Its tone is very feeble, and, like other Zulu instruments, it can serve but little more than to marking time.

Another Zulu instrument is made of iron rods on horse placed upon a rectangular board, seven inches long by four broad. The rods, laid in parallel lines, are attached to the end of the board by another rod (and perpendicular), which is fixed to the board with iron pins. A strip of wood running under the middle of the iron bars acts as a bridge, and the part of the rods emitting sound is that comprised between the bridge and the bottom end of the instrument, which is set in vibration by means of a thin metal shaped like the bar of a boat. Between these bowed bars are placed several shorter ones, like the black keys of a piano which, when struck, give out a very little of tone as properly about this instrument, which give forth a mixture of sounds equally strong in the ear, but which are quite devoid of melody. Upon the front of the board is attached a piece of gourd with fragments of shells, so that the instrument can be made to emit a series of sounds; for when the short bars are struck the vibration sends from the gourd, which, striking the shells, gives out a sort of rattle, or rather rattle, which they have borrowed from their neighbors, the Bushmen, and which is the only accompaniment that they use in their music. It is not surprising that the Zulus do not know of the instruments used in a Zulu orchestra, and that they are ignorant as to whether the Zulus have their Andria, Didjeridoo, and Corranco. Doubtless, however, if the truth were known it would be that they have also their Irish Thompson and transverse.



GUIDE MUSIN

not devoid of poetry; indeed, some of them are full of the highest, unusual imagery. Take this, for instance, from a song in honor of Tshakha, one of their successful warrior chiefs, who has also been a poet; it is reported to have gained for more words to compose:

There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:  
There they deluded, Tshakha the warrior:

So this, from a song in honor of Paula, (a warrior's father):

















# Under the Rainbow

Charles Auchester Op. 32.

Moderato ♩ = 120

B

pp

a tempo

Ped. Ped. Ped.

B Ped. Ped. Ped.

B Ped. Ped. Ped. L. II.

Ped. B Ped. Ped. Ped.

Ped. Ped. Ped. Ped.

cres. Ped. Ped. Ped. Ped.

Ped. Copyright - Kessel Bros. 1884 Ped.

First system of musical notation, featuring a grand staff with treble and bass clefs. The bass line is marked *Ped.* and contains a series of chords. The treble line contains complex, multi-measure chords with various articulations and dynamics.

Second system of musical notation, continuing the grand staff. The bass line is marked *Ped.* and includes a *cresc.* marking. The treble line continues with complex chords and articulations.

Third system of musical notation, continuing the grand staff. The bass line is marked *Ped.* and includes a *B* marking above the system. The treble line continues with complex chords and articulations.

Fourth system of musical notation, continuing the grand staff. The bass line is marked *Ped.* and includes a *cresc.* marking. The treble line continues with complex chords and articulations. A *B* marking is present above the system. The system concludes with a double bar line and a *Q* marking.

Fifth system of musical notation, continuing the grand staff. The bass line is marked *Ped.* and includes a *B* marking above the system. The treble line continues with complex chords and articulations.

System 1: Treble and bass staves. Treble clef, key signature of two sharps (F# and C#), 2/4 time signature. The system contains four measures. The first measure has a dynamic marking of *ff*. The second measure has a dynamic marking of *ff*. The third measure has a dynamic marking of *ff*. The fourth measure has a dynamic marking of *ff* and a *cres.* marking. The bass staff has a *ped.* marking under the first measure and another *ped.* marking under the third measure.

System 2: Treble and bass staves. Treble clef, key signature of two sharps (F# and C#), 2/4 time signature. The system contains four measures. The first measure has a dynamic marking of *ff*. The second measure has a dynamic marking of *ff*. The third measure has a dynamic marking of *ff*. The fourth measure has a dynamic marking of *ff*. The bass staff has a *ped.* marking under the first measure, a *ped.* marking under the second measure, and a *ped.* marking under the third measure.

System 3: Treble and bass staves. Treble clef, key signature of two sharps (F# and C#), 2/4 time signature. The system contains four measures. The first measure has a dynamic marking of *ff*. The second measure has a dynamic marking of *ff* and a *cres.* marking. The third measure has a dynamic marking of *ff*. The fourth measure has a dynamic marking of *ff*. The bass staff has a *ped.* marking under the first measure, a *ped.* marking under the second measure, and a *ped.* marking under the third measure.

System 4: Treble and bass staves. Treble clef, key signature of two sharps (F# and C#), 2/4 time signature. The system contains four measures. The first measure has a dynamic marking of *ff*. The second measure has a dynamic marking of *f* and a *do* marking. The third measure has a dynamic marking of *f* and a *cres.* marking. The fourth measure has a dynamic marking of *f*. The bass staff has a *ped.* marking under the first measure. There is a copyright symbol (©) under the second measure.

System 5: Treble and bass staves. Treble clef, key signature of two sharps (F# and C#), 2/4 time signature. The system contains four measures. The first measure has a dynamic marking of *ren*. The second measure has a dynamic marking of *do*. The third measure has a dynamic marking of *pp*. The fourth measure has a dynamic marking of *pp* and a *ff* marking. The bass staff has a *ped.* marking under the first measure.

*marcato la melodia*

Two systems of piano accompaniment. The first system consists of two staves (treble and bass clef) with piano (p) and forte (f) markings. The second system also consists of two staves with piano (p) and forte (f) markings. The music features dense chordal textures and melodic lines in both hands.

*a tempo*

Two systems of piano accompaniment. The first system consists of two staves (treble and bass clef) with piano (p) and forte (f) markings, and a *rit.* marking. The second system consists of two staves with piano (p) and forte (f) markings, and a *Grandioso* marking. The music features dense chordal textures and melodic lines in both hands.

First system of musical notation. It consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The music features a complex texture with many sixteenth notes in the right hand and a more rhythmic accompaniment in the left hand. Dynamic markings include *ff* and *rit.*. There are also some performance instructions like *Pol.* and *rit.* written below the staves.

Second system of musical notation, starting with the tempo marking *al tempo*. It continues the piece with similar rhythmic complexity. The right hand has dense sixteenth-note passages, while the left hand provides a steady accompaniment. Dynamic markings like *ff* and *rit.* are present. A section marked *B* is indicated by a bracket above the staff.

Third system of musical notation. It features similar rhythmic patterns to the previous systems. The right hand continues with intricate sixteenth-note figures. Dynamic markings include *ff* and *rit.*. A section marked *B* is indicated by a bracket above the staff. The word *rit.* appears again at the end of the system.

Fourth system of musical notation. It maintains the complex rhythmic texture. The right hand has dense sixteenth-note passages. Dynamic markings include *ff* and *rit.*. A section marked *B* is indicated by a bracket above the staff.

Fifth system of musical notation, the final system on the page. It concludes the piece with similar rhythmic complexity. The right hand has dense sixteenth-note passages. Dynamic markings include *ff* and *rit.*. A section marked *B* is indicated by a bracket above the staff. The word *rit.* appears at the end of the system.

First system of musical notation, consisting of a grand staff with treble and bass clefs. The right hand features a complex, multi-measure arpeggiated figure with fingerings 1-2-3-4 and 1-2-3-4. The left hand plays a simple bass line with notes G, F, E, D, C, B, A, G. The system is marked with a piano (*p*) dynamic and includes four measures, each labeled "Ped." at the bottom.

Second system of musical notation, continuing the piece. The right hand continues with the arpeggiated figure, now including a section marked "Cresc." (Crescendo) with a hairpin symbol. The left hand continues with the bass line. The system is marked with a piano (*p*) dynamic and includes four measures, each labeled "Ped." at the bottom.

Third system of musical notation. The right hand continues with the arpeggiated figure, including fingerings 1-2-3-4 and 1-2-3-4. The left hand continues with the bass line. The system is marked with a piano (*p*) dynamic and includes four measures, each labeled "Ped." at the bottom.

Fourth system of musical notation. The right hand continues with the arpeggiated figure, including fingerings 1-2-3-4 and 1-2-3-4. The left hand continues with the bass line. The system is marked with a piano (*p*) dynamic and includes five measures, each labeled "Ped." at the bottom.

Fifth system of musical notation. The right hand continues with the arpeggiated figure, including fingerings 1-2-3-4 and 1-2-3-4. The left hand continues with the bass line. The system is marked with a piano (*p*) dynamic and includes four measures, each labeled "Ped." at the bottom.

Handwritten musical score system 1. Treble and bass clefs. Treble clef contains a complex melodic line with many slurs and fingerings. Bass clef contains a simpler accompaniment. Dynamics include *mf* and *f*. A section marker **B** is present. The system ends with the Roman numeral **I. II**.

Handwritten musical score system 2. Treble and bass clefs. Treble clef contains a complex melodic line with many slurs and fingerings. Bass clef contains a simpler accompaniment. Dynamics include *f* and *mf*. A section marker **B** is present.

Handwritten musical score system 3. Treble and bass clefs. Treble clef contains a complex melodic line with many slurs and fingerings. Bass clef contains a simpler accompaniment. Dynamics include *mf* and *f*. A section marker **B** is present.

Handwritten musical score system 4. Treble and bass clefs. Treble clef contains a complex melodic line with many slurs and fingerings. Bass clef contains a simpler accompaniment. Dynamics include *mf* and *f*. A section marker **B** is present.

Handwritten musical score system 5. Treble and bass clefs. Treble clef contains a complex melodic line with many slurs and fingerings. Bass clef contains a simpler accompaniment. Dynamics include *mf*, *dim*, and *f*. A section marker **B** is present. The system concludes with the vocal line: *dim in uen do.*



## IL TROVATORE

Verdi.

Carl Sidus Op. 125

Andante  $\text{♩} = 72$ 

Secondo

Copyright - Kunkel Bros, 1914

# IL TROVATORE

(Verdi.)

Carl Sidus Op. 125.

Andante  $\text{♩} = 72$

Primo

The musical score is written for piano accompaniment. It begins with a tempo marking of 'Andante' and a metronome indication of 72 beats per minute. The piece is marked 'Primo'. The score is in 2/4 time and consists of five systems of two staves each. The first system starts with a piano (*p*) dynamic. The second system continues with piano dynamics. The third system features a forte (*f*) dynamic. The fourth system includes a piano (*p*) dynamic and ends with first and second endings. The fifth system concludes with a piano (*pp*) dynamic and a final cadence.



*Vivace* *Primo* *Allegro* ♩ = 138

The musical score is written for piano and consists of six systems, each with a treble and bass staff. The tempo is marked *Allegro* with a metronome marking of 138. The piece begins with a *Vivace* section and a *Primo* section. The music is characterized by dense, rhythmic patterns, often with multiple beamed notes. Dynamic markings include *f* (forte) and *ff* (fortissimo). The score concludes with a double bar line and the number 128.

Moderato  $\text{♩} = 60$ 

Secondo.

Allegro  $\text{♩} = 96$ .

Moderato  $\text{♩} = 66$  Primo

*p cantabile.* *f*

This system contains the first two measures of the piece. The right hand plays a series of chords with a melodic line, while the left hand provides a harmonic accompaniment. The tempo is marked 'Moderato' with a quarter note equal to 66 beats per minute. The first measure is marked 'p cantabile' and the second measure is marked 'f'.

*mf* Allegro  $\text{♩} = 96$ .

This system contains measures 3 and 4. The tempo changes to 'Allegro' with a quarter note equal to 96 beats per minute. The dynamic marking is 'mf'.

This system contains measures 5 and 6, continuing the rhythmic and harmonic patterns established in the previous systems.

This system contains measures 7 and 8, featuring more complex chordal textures in the right hand.

This system contains measures 9 and 10, with a dynamic marking of 'f' appearing in the second measure.

This system contains measures 11 and 12, concluding the piece with a double bar line. The dynamic markings 'f' and 'ff' are present.

112

# MARGIE WALTZ.

C. T. STANBIL.

Fine 6-80.

The musical score for "Margie Waltz" is presented in six systems. Each system consists of a treble clef staff and a bass clef staff. The music is written in a 2/4 time signature. The first system begins with a key signature of one sharp (F#) and a tempo marking of "6-80". The score includes various musical notations such as chords, arpeggios, and melodic lines. The fourth system concludes with the word "FINE." written above the final measure. The piece ends with a double bar line.

First system of musical notation, featuring a treble and bass clef with a key signature of one flat. The treble staff contains a melodic line with various ornaments and slurs, while the bass staff provides a harmonic accompaniment with chords and single notes.

Second system of musical notation, including a dynamic marking of *mf* (mezzo-forte) in the bass staff. The melodic line continues with complex rhythmic patterns and slurs.

Third system of musical notation, showing further development of the melodic and harmonic themes.

Fourth system of musical notation, featuring a variety of chordal textures and melodic fragments.

Fifth system of musical notation, continuing the piece with intricate melodic lines and accompaniment.

Sixth system of musical notation, concluding the page with a dynamic marking of *crca.* (crescendo) in the bass staff. The melodic line features a series of chords and a final flourish.

Repeat from the beginning to Fine.



# I wrote my Love a Letter.

I HAB MEIN SCHATZ GESCHRIEBA

Revised Edition

Lady Dufforia.

Moderato. ♩ = 88.

1. So hab I no kein Ant wort hñ; Die Post ist werth kein Plunder; Mi neh.  
 2. Beim Schreiba hat mir klopf't mei Herz; Nöt Al - len hab I g'schriebe; I kann  
 2 I hab mei. Brief - le z'samm' g'falt Und wä - ker - le bit - scht. ret, A mäch.  
 1 Ihr Müd - le, horch - et, was I sag' I hab' mein Schatz ge - schriebe; Ist d'Ant.  
*Andante con espressione.*

1. Oh, girls dear, did you ev - er hear, I wrote my love a let - ter, And al -  
 2. I wrote it, and I fold - ed it, and put a seal up - on it; 'Twas a  
 3. My heart was full, but when I wrote, I dared not put the half in, For the  
 4. Now girls would you be - lieve it, that post - man so con - sa - ted, No an -

4. met's au nüt Wan - der Wann's mein Brief ver - lo - ra  
 3. doch nix für's Lie - be, Ob es Freund' mir bringt, ob  
 2. dig's Pet - schaft ist drauf, I weiss, dass ihu z'sam - men  
 1. wort schul - dig blie - ba, A - ber s'ist bei uns ket

1. though he can not read, sure I thought 'twas all the  
 2. seal al - most as big, as the crown of my best  
 2. neigh - bors know I love him, and they're might - ty fond of  
 4. swer will he bring me, though so long as I have

4. hält!... I weiss nüt, wov I den - ku soll Ton  
 3. Schmerz. I hab mie vor die Nach - barn g'scheut Auf  
 2. halt. I will nüt, dass der Pa - stil - lon Soll  
 1. Frag! Du brauchst's ket lang's Stu - di - ra nüt: Es

1. bit - ter, For why should he be pun - shed 'with hard  
 2. bin - net, For I would not have the post - mas - ter make  
 3. chaff - in', So I dard not write his name out - side for  
 4. wait - ed, But may - be there may't be one, for the

4. so am lan - ge Schwei - ga, S'ist wahr, mein Schatz hat frei -  
 3. der Ad - dress ihu z'nen - na; "Die Han - ne an den Schatz"  
 2. drü - ber Späss - la ma - cha, Den geht mein Schatz gar nix  
 1. ist leicht Aus - zu - mes - sa; I hab ihm's ju deut - lig

1. spell - ing in the mat - ter, When the man - ing was so  
 2. his re - marks up - on it, As I'd said in - side the  
 3. fear they would be laugh in' So I wrote "from lit - tle  
 4. ra - son that I sta - ted, That my love can pay - ther

1. ti	Nöt le - sa und schrei - ba g'iernt	Zum
3. heisst's	I müsst nüt ken - na die Leut!	Zum
2. an	Der wött' drü - ber ta - che bios.	Zum
1. g'sagt	Dass I tha zum Fres - sa lieb.	Zum

1. plain that I love him faith - ful - ly. I

2. let - ter - that I lov'd him faith - ful - ly. I

3. Kate to one whom she loves faith - ful - ly." I

4. read nor write, but loves me faith - ful - ly. He

3-4. Fres - sa	liebt er - mi	Zum Fres - sa	liebt er mi	I
1-2. Fres - sa	lieb' I ihn!	Zum Fres - sa	lieb' I ihn!	Er

1-2-3 love him faith - ful - ly I love him faith - ful - ly I

4 love him faith - ful - ly I love him faith - ful - ly I

3-4. weiss es, oh, I weiss es,	Ob er au gar nix sagt.
1-2. weiss es, oh, er weiss es,	Ob I au gar nix sag'."

1-2-3 love him and he know - it With - out one word from me.

4. know where 'er my love is That he is true to me.

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# Pure as Snow.

Revised and fingered by Chas. Kunkel.

(Edelweiss)

Gustave Lange Op. 31.

*Andantino tranquillo* 4 - 72

*dolce*

*Andantino tranquillo*

*Leggiero.*

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First system of musical notation, featuring a treble and bass clef. The music consists of dense, multi-measure chords and arpeggiated patterns, primarily in the bass register. The notation includes various accidentals and dynamic markings such as *f* and *rit.*

Second system of musical notation, continuing the dense, multi-measure chords and arpeggiated patterns from the first system. It includes dynamic markings like *f* and *rit.*

Third system of musical notation, featuring dense, multi-measure chords and arpeggiated patterns. The notation includes various accidentals and dynamic markings such as *f* and *rit.*

Fourth system of musical notation, continuing the dense, multi-measure chords and arpeggiated patterns. It includes dynamic markings like *f* and *rit.*

Fifth system of musical notation, featuring a large, sweeping melodic line in the treble clef and dense, multi-measure chords in the bass clef. The notation includes various accidentals and dynamic markings such as *f* and *rit.*

*leggiero.*

The first system of musical notation consists of two staves. The upper staff is in treble clef and contains a series of sixteenth-note chords, each with a slur and a finger number (1 or 2) above it. The lower staff is in bass clef and contains a simple accompaniment of quarter notes.

The second system of musical notation consists of two staves. The upper staff continues the sixteenth-note chordal pattern from the first system. The lower staff continues the quarter-note accompaniment.

The third system of musical notation consists of two staves. The upper staff continues the sixteenth-note chordal pattern. The lower staff continues the quarter-note accompaniment.

The fourth system of musical notation consists of two staves. The upper staff features a more complex texture with sixteenth-note chords and some slurs. The lower staff continues the quarter-note accompaniment.

The fifth system of musical notation consists of two staves. The upper staff continues the complex texture with sixteenth-note chords. The lower staff continues the quarter-note accompaniment. The system concludes with a double bar line.

*dolce.*

*f* *p*

*f* *p* *p* *p* *p*

*p*

*p* *p* *p*

*p* *p* *p*

First system of musical notation, featuring a grand staff with treble and bass clefs. The music is written in 2/4 time and includes various musical notations such as notes, rests, and dynamic markings like *f* and *mf*. Pedal markings are present below the bass staff.

Second system of musical notation, continuing the piece with similar notation and dynamic markings. Pedal markings are present below the bass staff.

Third system of musical notation, featuring a grand staff with treble and bass clefs. The music is written in 2/4 time and includes various musical notations such as notes, rests, and dynamic markings like *f* and *mf*. Pedal markings are present below the bass staff.

Fourth system of musical notation, featuring a grand staff with treble and bass clefs. The music is written in 2/4 time and includes various musical notations such as notes, rests, and dynamic markings like *f* and *mf*. Pedal markings are present below the bass staff.

Fifth system of musical notation, featuring a grand staff with treble and bass clefs. The music is written in 2/4 time and includes various musical notations such as notes, rests, and dynamic markings like *f* and *mf*. Pedal markings are present below the bass staff.



The first system of musical notation consists of a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The music is written in a key signature of one flat (B-flat) and a common time signature (C). The upper staff features a melodic line with eighth and sixteenth notes, often beamed together. The lower staff provides a harmonic accompaniment with chords and moving bass lines. The system concludes with a double bar line.

The second system continues the piece, maintaining the same key signature and time signature. It includes dynamic markings such as *mf* and *f*. The notation shows a continuation of the melodic and harmonic themes established in the first system, with some phrasing slurs and accents.

The third system of musical notation shows further development of the musical ideas. It features a variety of note values and rests, with some notes marked with accents. The bass line continues to provide a steady accompaniment.

The fourth system of musical notation continues the piece. It includes dynamic markings such as *f* and *mf*. The notation shows a continuation of the melodic and harmonic themes established in the first system, with some phrasing slurs and accents.

The fifth and final system of musical notation on this page. It features a grand staff with a treble clef on the upper staff and a bass clef on the lower staff. The music is written in a key signature of one flat (B-flat) and a common time signature (C). The upper staff features a melodic line with eighth and sixteenth notes, often beamed together. The lower staff provides a harmonic accompaniment with chords and moving bass lines. The system concludes with a double bar line.



CORRESPONDENCE.

BOSTON.

WEDNESDAY EVENING, FEBRUARY 15, 1884.

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we in our "Musical Party." They will show, I believe, that the musical world is not so much divided as it is often represented to be. It is a mistake to suppose that the musical world is so much divided as it is often represented to be. It is a mistake to suppose that the musical world is so much divided as it is often represented to be. It is a mistake to suppose that the musical world is so much divided as it is often represented to be.

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accounting of the sale of musical instruments for the Winter week. The sale was very successful, and I am glad to hear that it was so successful. I have been very much interested in your account of the Boston Musical Convention, and I am glad to hear that it was so successful.

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