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MUSICAL REVIEW

KUNKEL'S

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No. 5.

DR. LOUIS MAAS.

B. LOUIS MAAS, whose picture appears on this page, is a pianist of rare skill and a composer of no mean reputation. Dr. Maas was born at Berlin, Germany, in 1848, and has resided in America since 1870. He studied at Leipzig, and there acquired the fluent use of the English language, which distinguishes him from all the virtuous which formerly haunts us in our heretical one of the best in the Leipzig Conservatory for several years. Dr. Maas came to this country and made Boston his home. Although still young, he has, in his thirty-third year, he has achieved an enviable reputation in the higher walks of music. His "American symphony" is a well written work and, we believe, the best that he has yet attempted. His piano compositions are masterful and of real excellence.

As a pianist, Dr. Maas belongs to the intellectual rather than the popular school. We do not mean thereby that he is devoid of emotional expression, but that what impression he makes upon us is that he has a thorough understanding of the musical ideas of the composition and grasps the reader's heart in telling it in its own language, rather than emphasizing it in such a manner as to throw his own individual conception or flavor over it. In this, as in morally, Dr. Maas is one of the most pleasant men we have ever met; but he has the manners of a man who has the quiet dignity and courtesy that distinguish the gentleman.

HOW SOVERIGNS COMPOSE

G. N. Mr. Joseph Bennett's life of Louis XIV. is found in the following interesting anecdote:

About this time, Louis XIV. was honoured at the announcement of a important word and name by the Duke of Rohan, the Duke of Rohan. He was requested to put the poem in permanent record, while, before the Duke received the congratulations and praises of the Court with a satisfied smile, and gravely replied, "I am very sorry having caused so well for his absent. The whole affair as I spoke must have escaped me, for I am not a good writer, and could not even compose a simple sonnet." This caused the principal agent to let out the whole silly device, to my master's infinite amusement.

"This is how the German Duke composed!" The Duke, in his turn, asked, "What is the place a portion of the text and explained his ideas respecting the style in which it should be set. " "If the text was cheerful, a major key

was chosen; if it was mournful, a minor key was selected. If it required a forte, the author thought the main key too soft, and the entire more mournful; upon this he required poor Beethoven to select a key in 'half-mourning.' When they had finished, the Duke said, "But, you see, the text was intended for the Pianoforte; every melody that came into his head, and leaving the master to choose the most suitable." As Beethoven was a pianist and composer, or at least understood the instrument, the answer of the Duke

astonished that his "music sounded so well." But added his master, "any man can make a gay noisy waltz and noble compositions have with equal produce done since."

BEETHOVEN'S HANDWRITING.

"An odd handwriting and a confusing style of writing were peculiar to him," says Ferdinand Hiller, in his "Life of Beethoven." "He had a large graph, particularly that of the latter part of his life, will agree with Hiller.

We learn from Beethoven that his handwriting in later years at his old age deteriorated, but extended thus by saying: "Life is the shortest of all; how to make beautiful letters and handwriting. He usually wrote a most unreadable score, as different from that of Beethoven himself, as the music of Haydn or Mozart. In 1827, when young Felix Mendelssohn, at the age of twelve years, but more than twice as young in intelligence, was introduced by Zelter to Beethoven at Weimar, and played some songs, the old man, though slightly deaf, managed to understand him. Goethe exclaimed: 'This is nothing, anything can read that, but me I will give you a score that will puzzle you. Take care.'

Speaking in this joking way, the teacher dashed another manuscript on the floor and said, "There! That is Mendelssohn's. This one looks awfully most strange. It seems impossible to know what it is. See, how the notes and strokes appear like ink blotted in immovable places. Felix laughed heartily. 'What writing!' he said, 'How can I read it?' 'It is clear,' he declared. Suddenly he became serious; for as Beethoven was asking him to guess whom writing had been done, Mendelssohn, wrote that, one can see that a note off. It always looks as if he wrote with a broken pen."

This remark was quite in Zelter's usual style, but suited admirably to Beethoven's handwriting, as we see it through his eyes. Recalling that he always used a carpenter's pencil to write down his ideas, he only looks for penmarks in his handwriting. He will speak of Beethoven's dreadful writing in a few words, which will not be out of place.

Unquestionable genius, for real. Very often, however, in his writing, and of the right hand, when, as in the case of the manuscript of the "Eroica,"

By no means does Beethoven's hand.

One could hardly be surprised.

Beethoven's writing is not always

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T. D. FOULON, A.M., LL.B.,

EDITOR.

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THE "Wagner Festivals" which are being given in our principal cities under the conductorship of Theodore Thomas are interesting occasions and will deserve all the patronage they will get. In some cases, however, they will be far neither to Wagner nor to the opponents of his system. Wagner, when alive, always insisted upon having his music given only in connection with all its accessories of scenery and dramatic action. He also claimed that each of his operas, or at least each act of his operas, was a continuous work which could and should be judged in its entirety or not at all. It is for these authorities that his opponents denied it. Wagner's greatest advocates have granted this tremendous beauty of many of his works, and in this they are right. But there are good and bad "Wagner Festivals," as well as good and bad musical institutions and performances of principal and secondary importance that largely constitute the Wagnerian style. The selections to be given, in other words, will be a source of enjoyment to all music-lovers; they will not be a complete and honest nor a fair representation of Wagner's style.

MHAT has become of the old-time singing school, that, in its humble way and because it was humble, did so much for the cause of musical education?

The introduction of choirs, choirs into choirs, with its resulting differentiation of congregational singing, and that of piano and organ with their concertant "professors" of music, into the function of these working classes, have thrown most music into the background of popular favor, as compared with instrumental music. Then, in a few cases, the singing school has developed (in the same way that, in protracted implement weather, a wheel "droops" in close to) into the "musical convention" or "musical norm" with all its attendant evils. There ought to be, and we believe there will be, a revival of the old institution. The wind of popular favor is again blowing to congregational singing, piano and organ players, of the ordinary sellers, have become so numerous as to be more "common" than even ordinary singers, so that singing is at least as "artificial" (i.e., as artificial for common people) as it ever was.

There is no question but, in singing schools well organized and faithfully conducted that in any other form of music teaching—at least for ordinary teachers—and then there is honest work with results that are substantial if not pretentious, useful if not showy; and this should command it to those teachers of music who have at heart the good of the cause of musical education.

MUSIC IN YOUNG LADIES' SCHOOLS.



GARDING-SCHOOL FRENCH has for years been a by-word and, with the very general advancement of the people in musical knowledge, still more so, in musical Boarding-schools, and it is likely to become another. We speak from personal knowledge and observation when we say that a surprising large number of the young ladies who "graduate" in a given year from our ladies' seminaries, Boarding-schools, etc., do not know the rudiments of music—their knowledge being limited to the mechanical clamping of a few keys upon the long sufficing piano, or the equally mechanical banging of a few pretentious organ pipes. Who is to blame for this? Primarily the managers of these institutions, next the parents, then the teachers, and lastly, the girls themselves.

In how many ladies' schools is music made a part of the regular curriculum? If in any, we should like to know it and we shall take pleasure in advertising the fact. The rule (and we repeat it) is that exceptions we are not aware of, is that music is made an elective study and usually an "extra." Not to interfere matters, music is usually made the means of playing a little song or two upon the piano, and not the end in itself. And that for the large number of pupils all across America take music lessons of some sort, and while music in other Branches is charged for as a whole, music is charged for separately, thus making the ordinary tuition four or five times as appearance than they are in reality. The music department, thus reduced to a sort of side-show, is expected not only to be self-supporting, but to be a source of considerable income. This result is that while the other departments of the school may be managed with considerable thoroughness, the music, if not the sole, consideration, as far as the Department of music is concerned, is what income it can be made to produce. At the outset, therefore, the endeavor is to get teachers as cheaply as possible, and the result not infrequently is that cheap, i.e., incompetent teachers are obtained. Competent or incompetent, the teacher is given to understand that his first, if not his sole aim, must be to get as numerous a class as possible, in order that the income from his work may be as large as practicable. The music teacher's first duty is thus made to be popularity with people. Hence, the teacher is compelled in turn largely as to what the pupils will sing, dance, play, etc., which can seldom do. He knows that the pupil and her parents expect her to learn voices, and voices it is that he draws into this and that pupil. "These hateful scales" are discarded, since they know they are "hateful"; to the capacities and lazy madding; the young lady follows him, can sing well and, in due course of time, "graduate in music," "hardly knowing one note from another" except only in the constant use of what, in her innocence, she calls the "bad part."

This is all wrong, and degrading alike to schools, teachers and pupils. Music is now really a part of every young lady's education. It should have a place in the regular curriculum of young ladies' schools, so that the same control should be had of the pupil in this as in other branches. It should be understood that music is a serious study—nearly an accomplishment—and it should be taught as such. The pupils should not be entirely in the hands of the teacher, as are history and mathematics. The necessary additional cost of tuition should be frankly and honestly added to the cost of the general tuition and made part of it, whether it be much or little. This is a reform which sooner or later will be demanded, and we believe that those institutions which lead in the movement will be

peculiarly gainers by the process almost from the beginning, for the results obtained by a thorough and regular course of teaching will be such as to command the school—now to those who are not predisposed to judge of any theory or philosophy of instruction.

We do not mean that the teaching of music in young ladies' schools is always conducted as we have stated; we know that some of these institutions, in spite of the pernicious system we have described—either because they have teachers who will not compromise with their own sense of duty to please managers, parents or pupils, or because they are fortunate enough to have principals who will support the music teacher in the discharge of his duty—do bring out pupils in music who are truly meritorious—but that is the exception—the rule is, as we said at the start, that boarding-school music is about on a par with boarding-school French—maidservants can no more understand the former than Frenchmen the latter. Who will lead in the reform?

DOUBTLESS recently we heard a certain pianist play one of Tschauder's best concert pieces, in a way which would have been convincing if he had not been dismising. The next morning, a paper of wide circulation and corresponding influence, contained an account of the pianist's performance, commended it highly, but regretted that the selection should have been so ill-suited to concert use. The name of the composition alone might have saved the reporter from falling into such a blunder, and his statement, of course, established his ignorance, but yet his impression was that of the large majority of those who heard the performance, and might well have been our own had we not known the composition and its great effectiveness when properly played. More than our moral could be drawn from this incident, but what struck us most forcibly at the time was the fact that a composer's work is but half secure when it is finished; for, if he chance to have as interpreter one who discourses his work, the unfavorable impression produced is likely to be attributed to the work when it should be ascribed to the performer. If a composition of mine were to be performed, it can be made disastrous to an entire audience by an unsatisfactory rendering; what would it be if the work were being presented for the first time? A funeral, without hope of resurrection.

MAY I hear a great deal about "the underpaid profession of music teaching," that, we think, is simply nonsense. There are undoubtedly cases of able teachers who fail to reap the proper reward for their talents, but this is the rare exception and not the rule. Statistics show that the average salary of clergymen is \$1,500.00. That of hundred dollar a year, physicians and lawyers seldom attain wealth, as often grow gray in the harness before they are able to earn a decent living for themselves and their families; and college professors of national and even international reputation, fall early and late, from year's end to year's end, on a yearly salary of from fifteen hundred to fifteen thousand dollars. These are facts, not guesses. Where is the one female teacher of equal ability who cannot, and will not, with ordinary management, make out more money than any of these people? The underpaidness of music teachers is all imagination; there are more who are overpaid than the reverse. Instead of discussing how they may make more money out of their profession, music teachers should discuss how they can give value for the money they get. This is notattery and may not please many, but it is the truth.

FISHING.

One morning, when spring was at her best,
A man went out for a boat's sailing.
A boat he had, and a boat he knew—
Maeus Zuckarias and I went fishing.

I, in my rough and early childhood,
At my first visit to the mountainous country,
Used to go fishing, too, with my boat,
And fish like fishes in the water.

With my rod, my coat and my books
And a bagpipes for travelling between,
I used to go fishing, too, with my boat,
And fish like fishes in the water.

So we sat down on the sunny cliff,
Where the white swallows come,
And the birds like fishes in the water.
And we fished like fishes in the water.

At this time I sat by the fire of our joys,
And suddenly whistled and wailed,
Because the swallows were gone,
And the birds like fishes in the water.

And when the song of departure came,
The boy who was father of mine,
Flew away and never returned,
And I sat alone and pined.

—

THE RAVEN'S REQUIEM.

I

Meister Zuckarias was the subject again of his last dream. Imagine a little man, short, stocky, with a prominent bunchy and a knowing nose, and you have got my "meister" just right. He was dressed as was as tall as a fat-tidied tall, and usually wore large round goggles, and a little black silk cap, that covered little more than the crown of his head and thus exposed his ears.

My dear wife was dead of a joke; he was also fond of trifling, vanity, and so forth, and old Johnsenberg, but not as he was fond of was more fond of trifling with his instrument. He was not for the grace of God, that as others are born Frenchmen or Romans, he played upon all sorts of instruments with marvellous skill. So one, seeing his look of indifference, asked him:

"What is that noise, gayety, snap and dash could have animated such a fellow? God made the nightingale gayly, captivatory and a singer, no music was wanted."

He was about to glib the glib things, *gliss, clarinets* and *fortissimo*.

If any one said to him, "Master Zuckarias, we must have a *Hans* (a dancer), an *Halberhorn*, a *Harpes* for such and such a day," he would be very glad to oblige.

He was not at work, whistled at his desk, smoked pipes, and while he puffed the notes like raps upon his pipe,

He laid aside his pipe and left his room.

Meister Zuckarias had in an old house on Mönchengladbach street, *Bülowstrasse*, occupied the ground floor, a veritable *Leben*-stube, store, full of old furniture and musical instruments; as for me, I slept in the staircase upstairs, and all the other rooms were given over to the service of the house.

Meister Zuckarias, who, next to my master, was the greatest personage in the town. His old maid-servant housed me, who had but one waiting room, but I was happy, because the room was fit for the *Fischer's* chair-pane apiced with yellow, which proved the quality of those that was shut up in his chafing-dish. But the most striking peculiarity of the old house was that the dog-door was not so large that even meister himself had ever seen it again.

The servants were even accustomed to carrying in his pockets a piece of bacon, in order to attract the poor dogs, and when I was sick, the old maid-servant brought me a patient and he passed my nurse's house with about half rapid strides, I could not help gazing with a vague interest at his large coat-tails floating right and left.

Meister Zuckarias, who, however, was very child-like, had what charm he possessed in those reminiscences of the past, that which above all seems to my mind, when I think of that little old dog, the *Fischer's* dog, the *Fischer's* dog, either and either to the streets, whistling the *hatschek* stalls, singing all papers on the wing, entering into all the houses and whom everybody admires, petted and called "Hans" here and "Hans" there.

He was a strange bird indeed, one day he had arrived in town with a bowler, wing collar, and a bowler hat, but the next day he had adopted him.

Once gave him meat, another, glasses. Hans belonged to everybody and was under the protection of the public bath.

Meister Zuckarias could not bear Hans, he called

only *fowl*; and that name, who was usually as calm and quiet as the *Leben*-stube, he himself, had quite lost himself, while, chance, his eyes fell upon the raven, flying before and behind.

Now one fine October evening, since Zuckarias, though young, was rather old, he had not seen Hans for a long time. Late at night, however, when the sun-shalt, he was tranquilly smoking his pipe and I was looking at him and wondering what made him smile to himself, for his countenance had changed.

Dove Toly?" he said at last, as he called toward the ceiling a long spiral of smoke. "Your name means what sweet quiet I experience just now. I am a man who has been a man for a long time, and undertake a great work, a work in the style of Haydn's "Creation." Heaven seems to open before me; I hear the angels and seraphim strike on their harps and sing, and the world turns and turns. Oh, what a joyful perception! Toly! If you could hear the base of the twelve apostles, it is magnificent, magnificient!" The soprano of Haydn's *Creation* was the trumpet of the angels, the *Twelfth Day* the little organ from the wings and laugh, while the smallest *women-wasp-harmonium* sighs. Hush! Now comes the *Fest Chorale*, the closest basso has advanced to the earth, totes, God has become man, and the world is saved. And when his hand was clasped with all his might, his eyes were blind with tears.

The dove died, Haydn, well done!" he whispered. And as he spoke, his countenance changed, his face, his glance, his attitude expressed a sudden ravishment. Hans stared at me with wide-opened eyes, uttered a mournful cry, and began to stroke his feathers. My uncle did not speak a word, but his eyes were filled with tears.

Hans at last flew away, and Master Zuckarias, turning to me, looked at me for a few seconds. "Did you recognize him?" he asked at last.

"The dove!"

"The dove!—you are joking!" But uncle Zuckarias did not condescend to reply, and I understood.

From that day on, Master Zuckarias lost all his good humor. He tried at first to write his great symphony of the *Angels*, but not meeting with success, he abandoned it. Then he tried to paint, but he strolled himself out in his easel with his eyes upon the ceiling, dreaming of celestial harmonies. When I called his attention to the fact that we were out of paint and that it would be necessary to buy some, he did not say a word, nor did he say anything that might furnish us funds, he would say "Wait a hour" what does that amount to? If you speak of my great symphony, those would be my own compositions, and I am not afraid to say, you don't know what you're talking about." Then he would continue in a rather mused "I only believe me, as soon as I shall have finished my great work, I will let you see it, and then you will see it in the skies and the course of musical composition. Our reputation shall be made!" should have completed this masterpiece long ago, but he had not done it.

The raven? Why, dear me, how can the raven prevent your writing? Is not a bird like any other?

"Bird like others!" replied my uncle indignantly. "I know you are comparing with my raven! And yet, what have I not done for you! Have I not raised you like my own child? Have I not taken the place of both your father and mother? Am I not the best teacher for your children? Ah, Toly, Toly, it is very wrong."

He said this so earnestly that I at first could not believe it; and to my heart, carried by that *Leben*-stube, it seemed that he had lied. But for him, I said, "our fortune would be made," and I began to query whether, indeed, the raven might not be the devil in person.

Meister Zuckarias tried to write, but, through a customs and almost incredible fatality, Hans always appeared at his hours; one was hoisted at the critical moment. This was the poor reason that the raven was the cause of his bad luck. Had he not pulled it out by the tail, such was his exasperation. It came to this pass that Master Zuckarias increased the hawks' gun, an old rusty gun, and made me watch him while he loaded it in accordance with the command.

It put in an appearance, and as soon as my uncle saw that it was the raven, he sprang forward to warn his hands. Hans was heard breaking in front of the house. Master Zuckarias would have been at the stairs—Hans had just disappeared!

It was a real raven, he had not seen the world before. He was made man of my uncle, and then compelled me to engage in more than one fight on the domestic. I defended him to the utmost, and every evening I gave him a meal and a drink, and the raven would look at me with affection and say:—"Dear child, take courage; you will not be much longer compelled to take so much trouble." And then he would begin to sing the *world* of the *world*. It was really superb; everything was in order. First, the exterior of the spot, then the forms of the seraphim, in *Black*, then the *Clouds* rolling with the *Clouds*, and the *Lightnings* with the *Lightnings*. When the uncle, "the raven must die," the raven caused all the trouble. You see, Toly, but for the raven, my symphony would have soon boasted long ago, and we could live upon our income!"

II

One evening, about 8 o'clock, I was returning from home, when I saw him. He had come down, the raven above the roofs, and a vague dread crept into my heart at the sight of the raven. As I neared the door of our house, I was quite astonished to find it open. A faint light shone through the window, the shades were drawn, the curtains were drawn.

I entered. Lighted, no sooner. But imagine my surprise, when, in the dim半-night, I saw my uncle with blue nose and purple ears, stretched out upon the sofa, his head in his hands, his legs crossed with snow. The poor man had been out hunting the raven.

"Uncle Zuckarias," I cried, "are you sick?" "Yes, I am ill," he said. "Toly, I ained at him more than twenty times, but each time, just as I was about to pull the trigger, he disappeared like a shadow." "Hans? How can he do that?" "Hans? I do not know how hard he shot him, he did not stir. Then, thoroughly frightened, I ran for Dr. Hinsen."

"Good evening, Master Zuckarias," said the Doctor, "and what is the matter?" "I am ill, I am ill, I am ill," said he, and he pointed his lantern, "how are you?" "It seems that we have a slight cold in the head."

As the sound of his voice, uncle Zuckarias seemed to awoke.

"What do you say to me?" said he. "Go tell you the whole thing from the beginning."

"That is unnecessary," replied Hinsen, taking a seat in front of him. "I understand that before you came to me, you had a quarrel with both the *Leben*-stube and the *Clouds*, the *Lightnings*, and the *Clouds*. You dear Hans and Hane distract you; you pursue him with a gun, and Hans perches upon your window in the *Clouds*, and the *Clouds* are the *Clouds*, and the *Clouds* do not like the nightgown's nose and the nightgloves cannot bear the raven's croak."

"Then spoke Hinsen, as he took a pinch of snuff from his coat pocket and sniffed it, and then he told me the routine of his aliments and smiled as he passed steadily at Master Zuckarias, not of his sounding little eyes.

Meister Zuckarias was annoyed.

"Hans! you continually Hinsen, "that ought not to surprise you; we are similar flocks every night, symphonies and anticipations govern this poor world of ours. You enter a tavern, you are two men at a time, and the *Clouds* are the *Clouds*, and the *Clouds* are the *Clouds*. You immediately take sides with one of them. What reason have you to prefer me to the other?"

On this, metapolyphonous could entangle himself, and the Doctor, as far as I, take the part of the *Clouds*, because we belong to the same family. Because, besides being Hinsen, Doctor of medicines, he was a *Cloud*, and he was not a *Cloud* for nothing. But he did not finish his sentence, for, at that instant, my uncle was clinging to pace near him, the Doctor grabbed it by the neck and caused it to disappear within his garments pocket, with lightning speed. Uncle Zuckarias, however, I looked at each other quite astounded.

"What do you mean to do with my cat?" asked my uncle, at last.

"I am not aware of anything, unkind conjecturally and slanderously," Master Zuckarias, I want to say you!"

"First, give me back my cat!"

"I shall abandon you to your fate and father, you will no longer have one master's roof, you will not be able to write another note and you will then be free."

"Not to the name of heaven," retorted my uncle, "what has that poor animal done in you?"

"What he has done in my?" answered the Doctor, whose features contracted. "Learn that we are as we were since the beginning of the world?" Learn that this cat gathers within himself the quietnesses of death, and that he who has seen it, can never forget it; a spirit that abides even when I am a hawk, or a hawk that abides even when I was a mouse."

Presently the Doctor, with a long sigh, closed his eyes again, closing his eyes, however, not until after a long silence. "I understand you, Doctor Hasdoss, I understand you; you might not be altogether wrong, but I cannot eat."

The Doctor's eyes glistened. "That's right," he cried, "now, I am going to eat you."

He took from his case a penknife, and from the fine piece of wood which he had cut from the tree, he made a sharp point. He cut from his pocket-book a very thin strip of parchment, and, baring carefully, adjusted it between the two blades of wood, so applied it to his lips, smiling, and said, "Now, Doctor, you will see what I mean." "Yes, you are a rare man, a truly superior man," a man of—

"I know it," interrupted Hasdoss, "I know it, I know it well, and do not let a single thought go in the darkness."

And while I was悬ing his lid, he opened the window wide. The sun was very bright, the bright glitter of the noon, and the darkness of the room formed a strong contrast. I could see the form of Hasdoss and my uncle like dark shadows in the room.

Uncle Zacharias snatched Hasdoss' hand was agitated with impatience to order him to keep still, then the silence became absolute, and the long sharp whistle rang out in the night air.

"Poor boy! poor boy! After this cry everything relapsed into silence. I could hear heart bearing a tattoo. After an instant the same whistle was again heard, louder, more powerful. I then knew that it was the Doctor who uttered the notes with his breath. This somewhat quieted my fears, and I noticed the least details of everything that passed about me."

Hasdoss, however, was looking at the moon. Doctor Hasdoss was standing motionless, one hand upon the window, the other holding his whistle.

He had two or three minutes slipped in this way, then suddenly the rustle of a bird's wings was heard in the air.

"Oh, I remembered my uncle."

"The moon, the moon, and the 'present' was repeated several times with strange and rapid intonations. Twice the bird grazed the window with its swift, uncertain flight. Uncle Zacharias moved quickly to the window, but before he had grasped it by the wrist, saying, "Are you crazy?" Then uncle controlled himself, and the Doctor continued his calls, imitating with no sound at all the cry of a sparrow caught in a snare. It did not take long for the bird to fly around the room, attracted probably by an odd curiosity that troubled his brain. I heard his two feet fall heavily upon the floor. Uncle Zacharias uttered a cry and sprang upon the bird, but it escaped from his hands.

"Ackwaid fellow!" exclaimed Hasdoss, as he clutched the window.

"It was the bird who was dying in the neighbourhood of the ceiling. After having flown around the room two or three times, he struck against a pane as rite as that he left partially stained upon the window-frame. Hasdoss then quietly struck a light and I saw poor Hasdoss in the hands of his uncle, who was squeezing his neck with frantic efforts. Uncle Zacharias had but I've seen it, a fact, I hold you! Hasdoss uttered a wild, unbridled laugh. "Ho-ho-ho! Master Zacharias, you are satisfied now, you are satisfied!"

I have never seen a more frightened face. My uncle, however, was the most frightened. The poor man stretched out his legs, that his wings like a gigantic moth and the cliff of death reflected his feathers. This night Hasdoss me, and I ran and hid in the furthest corner of the room.

The first moment of indignation over, Uncle Zacharias began little again: "Tidy," he cried "the devil has known us to account, forgive him, and let him not believe that I am not a man at all. Ah, I feel I am getting a new lease of life."

Now, however, a new fear possessed him. My uncle, however, with impudent face, and

grinning at the Doctor, "I was afraid of him and fled the room by the back, taking Hasdoss held up the candle, and no more bizarre picture was ever seen than these three figures: Hasdoss, Uncle Zacharias and Hasdoss beneath the high

and warm-worn beams of the ceiling. I can see them yet, lit up by the flickering light, as also our old furniture whose shadows wavered against the unpolished walls."

After a very fast chapter, my uncle seemed to transform his large eyes beamed with enthusiasm; he was not playing before me but in a cathedral. Below an omnious ambient, for this Hasdoss had taken up a mournful, mournful, a sombre, pensive and mournful, them all, at once, in the model of sobs, hope outstripping its wings of gold and silver. However! it is possible to be good and wise. However!

It was a great truth, and has an hour inspiration did not forsake my musico-humor.

Hasdoss had ceased laughing. Little by little his mocking face had become more and more serious. His thoughts had come to a standstill. I saw him his finger, double up his fist, and I observed that something was struggling in his veins. When my uncle had come to a standstill, he had pressed against the sides of the piano, the Doctor took out of his pocket the net, which he had strangled.

"He! he! he! he! good-night, Master Zacharias, good-night. You have not seen me to bed? You have written a *Rhapsody* for your raven, Hane, now compose an *Hababush* for your son—kind-night."

"I have not, yet, at my nursery, dedicated to the Doctor and entreated me to see him now."

Now, that very night, the Grand Duke Verster, the sound of the name, still, and the name of Hasdoss had been uttered, the shadows agitated me. Uncle Zacharias snatched Hasdoss' hand was agitated with impatience to order him to keep still, then the silence became absolute, and the long sharp whistle rang out in the night air.

"Poor boy! poor boy! After this cry everything relapsed into silence. I could hear heart bearing a tattoo. After an instant the same whistle was again heard, louder, more powerful. I then knew that it was the Doctor who uttered the notes with his breath. This somewhat quieted my fears, and I noticed the least details of everything that passed about me."

On the morrow, about one o'clock, I was awakened by a great tumult. The fidelity was awake, and the Doctor, who had been sleeping in the room of the Grand Duke, Master Zacharias was summoned to the drowsy mansion and received an order for the *Rhapsody* of Verster (Petr), a work which secured him the title of *Master*. The Doctor was summoned to the court, and the *Rhapsody* was given to him.

This *Rhapsody* was none other than that of Hane, and Uncle Zacharias, who had become an important personage since he had two hundred thousand francs in his pocket.

"Hey, nephew! If they knew it was for the reason that my famous *Rhapsody* was written, we might all have to play charlatans for the village hall, and we would not be fit much about all over as we are at the door."

Such is the idle history.

(Translated for KUNKEL'S MUSICAL REVIEW from Breitkopf-Chester's "Court des Souffles du Bois.")

ANTON DVORAK.

HOW that Wagner is dead, writes Joseph Bouc in "The Musical Times of London." An even more interesting story than Wagner's remains for the composition of musicologists, which is that of the man who composed the *Ring* and *Die Walkure*, and the *Tannhauser* and *Der Meister-singer*. These are so different from those of the German as to stand quite apart. Some words about the man and his compositions will not, at the moment, be thought inappropriate.

Dvorak has passed through the first training which the professed art of an art can never completely dispense, that of being a composer. He speaks from his experience, and the more intense and varied that experience the more he has to tell us of a sort worth hearing. Dvorak is the only man whom it should be necessary to teach the rules of composition, for he has the ear of a man who has never learned them. He has, however, no natural aptitude to absorb and who reflects their own thoughts and interpretations upon the pages which their pen travels. Yet even when he has, by some rare chance, these are out of the question. Witness the Quartette in E minor of him who was truly named Haydn. Dvorak is said to be the last of the great Bohemian masters, and with him, if may be, of his own spiritual descendants. His work is a work which will ever nodus as a recognized expression of peasant source. But it is not the work of a man who has been artificially educated, or educated by means of heavy books, more disengagement, and many trials. This is like immaturity for one who is too fond of books, and from the bottom of his own experience, to come to a knowledge of life in others. And this is the advantage which lies in the tone, unity and resonance, where every expression prevails in its head.

Through such a school Dvorak has passed, so long looking into the faces of adversity that few know his documents better than the working Bohemian interpreter? There seems to be nothing before him but the life of a coarse soldier, who plays for the amusement of common people. Dvorak, however, has the soul of a necessary part of himself, for the Bohemian of the bond for orders is given to energetic temperamental extremes. Every Sunday afternoon, in the winter of the year, as the sun is passing along the sky, the Czechs, with their instruments in the dance, mostly favoring the national forms of art, though the progress of what we call culture is, in Bohemia, far from having reached uniformity. Young Dvorak helped his father to supply music for the feasts of the village, and thus spent impressionable years in close contact with the people.

The influence of these early surroundings may be traced on the page of nearly every work he has written.

When he approached serious artistic composition, he was, like the lips of a flower, closed, and silent. His powers are rarely more of stamp. They serve him the advantages of conventionalism, and hasten to speak the conventional language of criticism, thus becoming the slaves of what they have learned and deriving no benefit from the vitality and power of popular art. Circumstances prevent him from making such a mistake; he should of course be able to make particular feeling, and the expression of those who draw their inspiration directly from nature. In this there is no room for congratulation. All art needs to obtain strength from the original elements, and, perhaps, the art of musicanism of all, however it is naturally weakened and conventionalized in the process of criticism, which is only a means of attacking and rebuking, while owing to intimate connection with former feelings as acted upon by the diverse conditions of life, its manifestations are wonderfully varied.

Therefore, a number of epochs from the days of a man as large as Haydn, individualizes expression, intelligence soon recognizes a "timidness" bringing out only force and fancy, but not resources, and from thence of utterance. It would be difficult to find a man who does not fluctuate from time to time.

The art, like most flowers, would suffer from an excess of culture, and, using its natural charm, deserves to be left to the soil of the earth, and this is precisely what Dvorak has done.

Thus this very promise going on in Vacancy at the present day?

But we must recognize his outcome in the exaggerated and sensational developments which are the result of phases of decadence and decay.

It was only in the development of German art that sculptors began to let their statues and degrades the idea into a semblance of realism. Having all these things before me, I cannot but rejoice over the simple, natural, and artistic style of Dvorak, comparatively speaking, circumlocutionality. There is bold in them.

They are like the uncultured soil of the prairie; sometimes a little rough and rank, but always full of life, and, in the end, in order to "lance with a harvest."

Especially does he attend the school of the great Bohemian masters in order to profit from their school of technique and perfection of form.

His works show that he has labored hard, and successfully, to find his own original

spirit while pondering the "letter" of others. If Dvorak occasionally suggests to us Beethoven, it is only in the resemblance of structure or intent of form.

The one in the top of his art is the most original and distinct, the one to be conformed with anything else.

We may, this, perhaps, in an isolation which left

him to follow his natural bent undisturbed. Four and fifteenth he dwelt in silence over scenes in the intervals of musical dredging so skilfully remunerated that it was a marvel how he kept body and soul. This was hard training, but repeat, it was healthful. Druck's art, says an ingenuous writer, "has two educations—that which is given to him and that which he gives himself." (1) the two kinds the latter is, by far the most important. He has learned to know by a man's inward work out and conquer for himself, it is this that constitutes one real and last inheritance. What we are merely taught, seldom nourishes the heart; what we learn by experience, All experience and observation of life go to prove this, and we need not, therefore, pity the years of Druck's poverty and hardships. They disciplined him like fire, they made him strong. They gave him a sense of self-reliance, and a reliance in his own resources with which to build up a distinguished life. Many men would have dropped, given up the struggle, and never recovered their former prosperity. Druck, however, in whom the unquenchable spirit of genius does not die, lived up to his birthright, and never renounced his original inheritance. There was a time in which the unquenchable spirit of genius does not die. Like Schubert under similar conditions, Druck was bound to live out his musical life. An amateur, he could not be, for he had no leisure; a student could never shape itself into an idea in the mind of either of these composers. Their way was dark, and their careers, as usual, without prospect. Druck, however, had a clear path to walk for light. They worked on, guided by some instinct that sees farther than the eye of sense, and better than the vision of imagination. During this inconspicuous period Druck's career was as yet unbroken. There was the small hope of hearing his works performed. At first great was his poverty but he could not even think of living with a lodger, after so complete a life of poverty. His mother's death and his pack afforded him the means of earning a scanty living. Then the composer existed, with no more than a few coins for the last ten or fifteen years, when, after many trials, he found a home in the heart of poor artists, his name comes as a revelation to Ambros, Hothek, and Brahms, and, through them, to an astonished public. It may be that Druck's fate was to be the victim of the same fate which pursued him till he had reached middle life. Had he been merely a musician, with no thoughts or feelings outside his art, he would probably have died away unknown German from the world, like a forgotten name in a Teutonic manuscript. But, sprung from the Bohemian people, brought up among them, and remaining of them both soul and heart, he was the part of a good boy, a true son of his people. His stern spirit of Silesia against German always raging in Prague, and destined, sooner or later, to wrap Esauites Europe in flames. The character of empire is honest work, and it is the honest work of the Bohemian, the bringer of history, and there are no evidences of opposition. At all points along the line where Bohemians and Germans meet there is friction, but who can say of the Bohemian that he is not a true German?—that he is not a true Bohemian?—that he is not a true European?—that he is not a true representative of the universal, while under the expression of the national case. Even American Germans, with the patriotic to which their northern cousins are strangers, cannot share the Bohemian's contempt for the United States. It is the Bohemian's task to be the good father of the German. Druck is a good Czech. This fact explains much that would otherwise be obscure. In presence of it we wonder that the master was first known outside of Bohemia, and that his Bohemian chansons, dances, songs, and operas written in the native tongue for a Bohemian theatre, were received with indifference in the eyes of the national leaders of Druck's art, and kept him from falling into the arms of German connoisseurs. It is certain, however, that he had a narrow escape. At the time when he was writing his first Bohemian compositions, he was the most advanced and characteristic developer of Bohemian art. That is to say, he was almost prepared to adopt the faults and grossness of all the German schools of composition, and to make them the invariable characteristics of his school. Happily Druck passed in time, as was to be expected from the rude and vigorous nature of his leading spirit, his own clear sense of right, and his knowledge of the art of criticism, upon which I recently lighted the other day: "It is an advantage, discarding education," says the sage of Worcester, "that makes man successful." It is evident, therefore, that Druck's first Bohemian compositions did not meet with the approbation of the Bohemian critics, and that in forwarding our real capacities, it turned our efforts towards objects which are frequently discordant with the mind that sits above. I suggest, however, that Druck's first Bohemian努力 in a path of his own, that of many who are walking single upon paths which are not theirs.

If the Booser, either by temperament or by the guidance of his teacher, had the right idea of Bohemian music, they will never leave it; while the latter are in danger every moment of shaking off a foreign rite and abandoning themselves to auto-discriminatory words to the tune of Druck's not difficult. He certainly had no "ambiguities, disparting, education," but one which, guided by his teacher, he could not shake off, and which he forwarded his real capacities. Hence, though he felt the temptation of Wagnerism, he passed an ordeal unharmed. Had he been trained according to the strict rules of Wagner, at that time he would have remained a pedant, and all those picturesque Kinglors' "zounds of girls" seduced.

Looking at the characteristics of Druck's music, one is struck by the prevalence of the Bohemian. This is good, and it is well to remember that good even when we take from the field of view all compositions wholly national. In point of fact, we quote from Druck's list: "A little further on I shall have occasion to show these now fully meanwhile, let me state with emphasis what I consider to be the leading features of the Bohemian in his music. First, there is a strong, an abundant flow of fresh and characteristic tones, second, remarkable facility in varying and developing motives, third, an almost excessive freedom to without reference to key relationship; fourth, a buoyant fancy, for the signification of which and striking rhythmic devices largely employ the fifth, piano, and organ, and the sixth, the voices, in stereotyped strains of melody. These, I think, cover well enough the ground over which the studies of Druck need to extend his investigations. Let me remark upon one, however, the way of regard which, I think, is more instructive than, for the purpose of exhaustive handling.

The "abundant flow of fresh and characteristic tones" is to be taken with some qualification. Is it not a little freshness and originality? Precisely in the national tongue to which reference has before been made. The spirit of the composer is thoroughly permeated by the genius of his people, and it is in this that the Bohemian of the past century, not always, however, of course, but ever so, let us say, the special nature of the change through which he passes. He is, however, not the Bohemian of the past century and freshness of Druck. We recognize a departure from the conventional after-taste of musical society, and at the same time when the Bohemian is in full flower, his music is not only more vividly but agreeable. Here I touch on the basal question of Bohemian melody, but have no time to enter upon it. The reader, if he be tempted to follow up the matter, can easily find it in the "Musical Review of Prague," "Slovanský Valkař," etc. (Háje 1883)—a little work full of information on this most interesting theme.

II.—Remarkable beauty in varying and developing motives, and the examples of it the reader may turn to the "Student Mater" nearly every movement of which is constructed out of a few basis of tone. On this point Druck has written a very interesting article on the "Münze of Anton Druck" in "Musiker-Tage" for 1880, pages 166, 206. It shows how the composer—thematically the most economical of motives—can produce a variety of effects, even very frequent, making ready the series of fresh details. Here, again, the early training of Druck showed him in good stead. "What it may be asked, 'does not the author of the 'Student Mater' in his opinion of it commit most certainly it down, and destroy myself by the evidence of the late Carl Engel, who says just 'Introduction to the Study of National Music,' page 166, 'that the Bohemian is to do attention to the distinctive fact that the prevalence and development of a certain motive, is just what we continually meet with in national songs? Only its treatment, form, and combination, is to be varied, after distributing it in the arrangement of a composition, finds observance of classic form quite compatible with the expression of all that is in him individual and characteristic.' The thing is significant, and it is the author of the 'Student Mater' who affords a better index of the nature of his people than their music; and if I believe my impulse, one finds more illumination. It is the natural tendency of this school of composition to seek the national in the national, and to find it in the national. This is the reason why the Bohemian school of composition shows an almost obstinate play of feeling, as though the master's nature asserted, like an Eastern horse, to every stroke passing over its nostrils, that it is the master, and not the slave, in the availability of a mere music-mater."

I have often witnessed what needs to be done to gain the world's notice of the Bohemian's music.

Druck's music in England should receive hearty congratulations. We have from him that which is to be new and not uninteresting, that which is a contribution to the world's musical literature. Our art models, and that which is founded, *sui generis*, upon an elaborately devised theory, but upon the natural expression of a people's musical nature, are to be commended. The Bohemian school of composition are to be commended. But a good deal of him awaits us. He has undertaken to produce a Patriotic drama at the Worcester Festival, next September, an important effort, but one that will be of little value, unless it is successful, and we wait in a large chagrin.

notes for translation of section next above (cont'd.)

11. "An old man from the right side of the earth, without reference to key relationship." "Down with the tyranny of the 'conventions'—down with Wagner, the non-national. Druck means the very opposite of these new theories of the present time." The passage is, to this extent, cradled in the lap of liberty, and his taste of roaming at will among the nationalities, simple makes the exercise of his pen a pleasure. "He has not been able to afford for availing himself of this privilege to the full," and the official analyses of his songs never weary in showing us how he goes from key to key, not a note of which is of the same character throughout among others. The songs of his songs look like a study in "accidentals." Of this, however, the purists are much more cognizant than the broadminded. Druck's music is not, however, so entirely disposed to abrupt key changes, with advantage to the classicity of his works. Yet, somehow, this factor appears to harmonize with the general character of his music, and it becomes offensive, even where most pronounced.

12. "Vigorous fancy, for the expression of which large hands are made of rhythmic changes." Here we have a very striking example of the Bohemian's music. The strongest impression made, perhaps, is that of an almost wild-swarthy imagination carrying the composition along in manner the most spontaneous. According to the reader, the author of the "Student Mater" can either be in ideal, or blotting what he has to say next. The notion is, rather, that he suffers from an overabundance of richness. This may explain the difficulty with which he has hitherto been able to assert for stating that the "Student Mater," written ten years ago, was begun and finished, even to scoring, within six weeks—a fact, up to this point, as remarkable as Handel's composition of the "Messiah" in a single night (1741). These facts confirm what the character of Druck's music indicates—a love of ideas under the stimulus and ardor of a Bohemian temperament. The master is largely helped by a prominent characteristic of national music in Eastern Europe—cavet and mixed rhythms. He plays with them, but loves them. Let the reader take up any movement of it in his pen, and observe what an extraordinary resource he has in rhythmic variations, and, again, again, again, as to "the masses," which, indeed, he was.

13. "Percussive orchestration." The orchestra is never monotonous with Druck, who uses to have a strong faculty for making it grow with variety and character. The reader may turn to the "Student Mater" for a clear and intelligent study of the best models. Partition himself might envy the Bohemian his delightful touch, and his妙 of the cymbals, etc. Faintly, also, in the treatment of the violin, he shows a sense of beauty and consciousness of means.

14. "A variety of Moods." No national "property" affords a better index of the nature of the people than their music; and if I believe my impulse, one finds more illumination. It is the natural tendency of this school of composition to seek the national in the national, and to find it in the national. This is the reason why the Bohemian school of composition shows an almost obstinate play of feeling, as though the master's nature asserted, like an Eastern horse, to every stroke passing over its nostrils, that it is the master, and not the slave, in the availability of a mere music-mater.

I have often witnessed what needs to be done to gain the world's notice of the Bohemian's music. Druck's music in England should receive hearty congratulations. We have from him that which is to be new and not uninteresting, that which is a contribution to the world's musical literature. Our art models, and that which is founded, *sui generis*, upon an elaborately devised theory, but upon the natural expression of a people's musical nature, are to be commended. The Bohemian school of composition are to be commended. But a good deal of him awaits us. He has undertaken to produce a Patriotic drama at the Worcester Festival, next September, an important effort, but one that will be of little value, unless it is successful, and we wait in a large chagrin.

For us, "Asian, light in one of the best suited situations we can imagine, and the most favorable for the expression of the Bohemian school of composition," the Worcester Festival may be the place where Druck's music can be heard for the first time. We shall then hear what Druck's music is, and see that it is not bad. Druck's music is, however, not bad, and we wait in a large chagrin.

HOW MUSIC IS PRINTED.

UT few of our readers probably know how music is printed; or, at least, the many who do not will probably be grateful to us for giving them a brief description of the different methods now in use, and other means provided. The first mention of printed music was in A. D. 1490. This was printed from wooden blocks. It remained in use until about 1540, when it was discontinued very early, for, in 1493, wood and slate were used for some being printed from copper plates. Such engraved stone came into use in 1498. In 1500, the year of Columbus's discovery, he assisted him in the anxious task, but his assistance as a result of the strain upon them, demanded by their protracted and taxing labor. In 1720, the copper plate was introduced, and, though it made no change in their composition, are to the present day the principal means of printing music. The plates in question are about one-twelfth of an inch in diameter, and are made of copper. When they are to be used, the engraver fits them with a tool like engravers fit their lines at once. The now-familiar violins, cellos, harps, etc., are all engraved on the copper plate, excepting those properly "printed," take up his punch, places it where the note ought to be (but reversing its orientation, of course, since the plate is to be read from right to left), and, with a sharp tool, makes a small hollow, gives it a sharp tap which makes an indentation in the plate of the form of the punch, and so, about one thirty-second of an inch in diameter, each note, dot, and other character have all been punched. Some engravers also punch those that have not yet the note heads but also the stems. The better class of workmen, however, engrave the notes directly with a graver, as they have not yet produced steel stems. As the notes are stippled, or, better still, the leaves have to be punched in, the stems are not required. The stems, however, are punched in in the same manner, as are short staffs and ties. As to the longer staves, marks of punctuation, etc., they are cut in with a graver, as are the short staffs and ties, and the stems, and so on, etc. When this has been done, the slight roughness produced on the surface by the punches and graver is removed and a black (or colored) ink is applied. This is to be heated over a fire, and, being put into the press, an impression is taken in which everything is colored except the engraved parts, which, not containing any ink, remain white. The paper, which is of a certain size and color, and the heat of the ink, determine the color of the paper and all the rest the color of the ink. This print is then read and necessary corrections introduced. These are then put in by the engraver, who, when the plate is again heated, is waxed, that is to say, the plate is warmed and softened, is passed over it and made to go into all the lines, notes, etc. The engraver wax is now applied to the plate, so that it may not stick to the press. This is ready a copper-plate press and the process is very much that of copper-plate printing. The plate is to be printed on a piece of paper, which is to be placed over the plate, and it is then wiped off with rags, all traces being thus removed save that which adheres to the wax, in other words, save where some ink, has been deposited. The result is that, when the paper is taken from the press, usually two plates are used at each impression, so as to print one side of a sheet at a time. The paper, previously mentioned, is dried, it is then pasted on the other side of the sheet, and the whole is run through the press, the "backers" are removed, and the printed sheet is taken up, considered, and any faults made and corrected, and a new printing is made from the sheet to another. When both sides of a sheet have been printed, it is hung upon strings to dry, and when dry, the sheet containing the printed music and dried, there are then torn apart and placed in papers, where they are sealed up to a pressure of ten tons, in order to strengthen them all out and to remove all waviness or warping of the paper. This is usually done in the market.

This is the method by which most of the sheet music is produced. It has advantages and disadvantages, the chief advantage being that it is a rapid work, and it creates little noise, less than by any other process; again, a plate such as we have described can be produced for four-fourths of the cost of a copper plate, and it is a good type, if taken into no time to "prepare forms," as he types printings—a very considerable saving of time on small editions. The objection to seeing it in this form is, that it is very difficult to read and wiped clean by hand, and put upon the press, and removed therefore for each impression, the printing is very slow, and therefore very expensive.

on large editions, where the lines surrounded in preparing forms becomes insuperable—when the lines are too close together, they are illegible. Where large editions are to be printed, therefore, one of two processes is resorted to. Hymn books and many of the cheaper repertories are printed from type, and the larger editions from large free-type. This type setting is a great art in itself, the first consisting consisting of characters which have all to be learned. Type-work, nevertheless, is a great art, and is based on the principle of the face of the type being necessarily square or oblong. Its face particles some—half of the same characters, the same look, equity and square, the mates of the letters, and the faces of the letters, which make up the standard size, show the joints, bearing none sound but with perceptible breaks in the standard; this is particularly the case when the letters are well set, and the breaks in the faces of the edges impaired. On the other hand, however, the lettering and particularly the words of songs, look much better in typographical plates than in the printed form. The reason of this is that they can be put upon a drum press and raised as rapidly as one may wish, creating an impression as though it were a single color. The other method is that which is used in producing the music in this paper. Impressions are taken in a certain manner from engraved plates, which are made of copper, and are engraved with graphic stones, placed upon stone lithographic presses, and printed almost as rapidly as they could be from stereotype and electrotype plates, upon an ordinary printing-press. This system also preserves the general characteristics of the plate print, there always is a greater number of lines of sharpness in the impressions, so that, if we have a large number of them, they will always be sharp, and always be the choicest. All copper music plates can be produced, or rather reproduced, by photogravure, but as far as this is concerned does in this paper, the plates are to be engraved by hand, writing the music originally on stone and printing from that; it is only used now and then where convenience is sought and beauty is not regarded.

MICHAEL COSTA.

SH. MICHAEL COSTA, the famous conductor of London, departed this life on the 16th ult. We extract from "Telegraph Musician" the following sketch of his life and career:

Michael Costa, son of the late Cavallino Francesco Costa, of an old Spanish family, born at Naples, Feb. 4, 1809. Having a great inclination for music, he placed at the Royal Academy of Music in Naples, and at a public examination obtained a free scholarship. From the King of the Two Sicilies he was sent to the Conservatory of Milan, where, at the age of six, he composed his first cantata, for the theatre in the college—called "L'Immaginare." In 1820 he appeared for the same theatre, an opera entitled "Il Povero di Dio," and in 1827 another, "Il Scopetto funebre." He then went to Paris, where he performed a grand Mass for four voices, a "Diritti Domini," three symphonies, and an oratorio, "La Resurrezione," which was engaged by the manager of the Teatro Novo of Milan. In 1829 he composed a comic opera, "I Due Cittadini." In 1830 he composed "Malibran," an opera, for Barbaja, the famous soprano, in the Carlo Felice Theatre in Genoa. In 1831 he composed "Grazie," in the autumn of that year. Zincarino, the famous conductor of Birmingham, directed a performance of his composition, "Super flumina Babylonis." On the young Costa's first appearance before the public, he was obliged, having a fair tenor voice, to sing the psalm, instead of directing the music. In 1840 he was engaged by Lamartine as musical pastor at the house of the grand ladies. Lamartine, the French Minister of Public Instruction, recommended him to the French Emperor, Louis Philippe, who appointed him director of the music, and in that capacity he conducted at the Tuilleries, in a Salle à Danse, and several other places. Operas and symphonies, and several other pieces of operas and symphonies, were written by him during his residence in France, and his works, as in the "Spectre Jouant" and others. These pieces, however, did not receive the success which he had hoped, and therefore made the foundation of the whole work. When this is the case, the composer takes particular care in impressing the theme upon the piano, and trying to obtain a certain effect, so as to make the theme long enough to be noticed, and yet not wearisome, or gracelessly evanescent.

From the first evening when Signor Costa took the stage—a young man, from the country that is now England, and with a poor knowledge of English—there was no lack of success. His first compositions were well received, and he soon became a favorite in the musical circles of Paris. Among these, the "Mémoires d'un Amant," was Signor Costa's "Don Carlos," which had nevertheless seen the disconnected file who managed an orchestra in those days. His "Marche Africaine" was a great success, and he composed an amount of melody with which he has never been duly credited. It contained a song for Indian apprentices differently—which has been a main object in his compositions ever since. He composed for the other singers. In 1842 Costa composed the galliard-music of "Alma," for Curtis, and in 1844 the opera "Don Carlos." In 1844 three more operas were produced at the Paris Opera, "Le Roi de Sicile," by M. Chotier, "Le Roi d'Yver," by Signor Costa's Don Carlos, which had nevertheless seen the good fortune to please the public. Yet it is full of good music, the orchestra is well conducted, and the singing is well done. One solo for male voices is so solid and the style so simple that it might not have been forgotten. In 1845 he composed the opera, and the orchestra, which were well received, and are now well known, but are still unknown in England, passing into other hands. In 1846 Costa undertook the direction of the Philharmonic orchestra, and that of the new Italian Harmonic Society, in the Hall of the Royal Harmonic Society, in 1847 he was engaged for the Birmingham Festival, which he has since continued to conduct. With the measure of "La Guerre du Figaro" he gained the public favor, and the same year by Richard Wagner, "Le Tambour des Tartares," in 1850 composed his oratorio "Ez" for the Birmingham Festival. He conducted the Bradford Festival in '51, and the Liverpool Festival in '52, and the Royal Albert Hall in '53, and the Liverpool in '54, and the Manchester in '55, and the Scotch Harmonic Society in '56. In 1857 he conducted the Harrow Festival from '57 to the present date. Besides other occasional compositions, he composed oratorios, "La Solitude," "Julius," and others of Biblical characters for the Sacred Harmonic Society. In 1860 he conducted the Knightsbridge Band, and in 1861 he was decorated with orders from the government of Germany, Turkey, the Netherlands, Wurtemburg, Italy, etc., in recognition of his talents and position. He has composed, in 1862, a new comic opera, "Le Roi d'Yver," and conducted for Her Majesty's Opera. His services in these capacities will not soon be forgotten in London. (A. M.)

THE SONATA FORM.

THE sonata form is universally recognized as the most important form shown to maturity in musical composition. All sonatas for piano, forte instruments, strings, quartets, sextettes, septettes, octettes, etc., are based upon the sonata form. In a work of this class, there are three distinct parts, the exposition, the development, and the recapitulation, each distinct, yet connected in unity or harmony. Haydn may be called the author of the sonata form, as, at the present time, without Sebastian Bach, Luigi Cherubini, Beethoven, and others, wrote works under this title, him, and although it is conveniently observed from the "Ancient Roman Form," which is that of the dramatic drama, it is not identical. When a work of this kind is written in three parts, it contains an *allegro*, or quick movement, an *andante*, or slow movement, and a *tempo di minuetto*, or a *grave* movement. If it has fast parts, a *consejo* or *intermezzo* is added after the andante, although some modern writers occasionally place it before it. Of course the names of these movements do not always have to mark the character of the composition.

The first movement, or allegro, is sometimes preceded by an introduction of a few bars, written in the same key as the movement, and sometimes Beethoven's works as in the "Sinfonia Fanfara," the "Patriotic Overture," in the "Seventh Symphony" and others. These pieces, however, are the exception. The introduction made the foundation of the whole work. When this is the case, the composer takes particular care in impressing the theme upon the piano, and trying to obtain a certain effect, so as to make the theme long enough to be noticed, and yet not wearisome, or gracelessly evanescent.

The second movement, or andante, is often written in a more flowing than that of the first theme, and is treated in a different key—either

above the original key, or a fourth above, or a third below.

If the composition is in a major key

VALSE BRILLANTE.

E. R. KROEDER.

VIVACE. $\text{G} = 80$.

Musical score for Valse Brillante, page 1. The score consists of two staves for piano. The top staff starts with a forte dynamic (f) and includes markings like 'p' and 'Ped.'. The bottom staff begins with a dynamic 'ff'. The music features various rhythmic patterns and pedaling instructions.

Cantabile.

Musical score for Valse Brillante, page 1. The score continues with two staves for piano. The top staff has a dynamic 'ff' and a marking 'Wiegenrockend'. The bottom staff includes 'Ped.' markings. The music consists of sustained notes and chords.

Musical score for Valse Brillante, page 1. The score continues with two staves for piano. The top staff features a melodic line with eighth-note patterns. The bottom staff includes 'Ped.' markings. The music consists of sustained notes and chords.

Musical score for Valse Brillante, page 1. The score concludes with two staves for piano. The top staff features a melodic line with eighth-note patterns. The bottom staff includes 'Ped.' markings. The music consists of sustained notes and chords.

*Cantabile.*

Ped.

Ped. O Ped.

Scherzando

Ped. O Ped. Ped. O Ped. Ped. O Ped. Ped. O Ped. Ped. O

Cantabile.

170

Musical score for orchestra and piano, measures 11-16. The score consists of five systems of music. The top system shows woodwind entries with dynamic markings like **Ped.**, **D**, and **C**. The second system begins with a bassoon entry labeled **B**. The third system features a forte dynamic **f** and a piano dynamic **p**. The fourth system includes a bassoon entry labeled **A**. The fifth system concludes with a piano dynamic **p**.

Cantabile.

Musical score for orchestra and piano, measures 17-22. The score consists of two systems. The first system is labeled **Cantabile.** It features sustained notes and rhythmic patterns. The second system continues the melodic line with sustained notes and rhythmic patterns.

A page of musical notation for piano, featuring five staves of music. The notation includes various dynamics like 'P' (piano), 'f' (forte), and 'ff' (fortissimo). The piano keys are labeled 'Ped.' (pedal) under many notes, particularly in the upper staves. The music consists of complex chords and rhythmic patterns typical of late 19th-century piano literature.

Cantabile.

195

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. O

Ped. O Ped. Ped. O Ped. O Ped. O Ped. O Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped. Ped. O Ped. Ped. O

Ped. accrl.

Ped. O Ped. Ped. Ped. Ped. Ped. O Ped. Ped.

Ped. O Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Marcatato

BOHEMIAN GIRL.

(Battuta.)

Carl Sidus Op. 124.

Andantino ♩ = 132.

Secondo.

Andantino ♩ = 132.

Secondo.

Vivace ♩ = 100.

Allegretto ♩ = 100.

BOHEMIAN GIRL.

(Baffo)

Carl Sidus Op. 131.

Andantino ♩ = 132.

Primo.

Musical score for the first section of 'Bohemian Girl'. The section starts with a treble clef, a key signature of one sharp, and a tempo of ♩ = 132. The music consists of three staves of sixteenth-note patterns. The first staff begins with a dynamic of p . The second staff begins with a dynamic of f . The third staff begins with a dynamic of p .

Continuation of the musical score for the first section. The section continues with three staves of sixteenth-note patterns. The first staff begins with a dynamic of f . The second staff begins with a dynamic of p . The third staff begins with a dynamic of f .

Final part of the musical score for the first section. The section concludes with three staves of sixteenth-note patterns. The first staff ends with a fermata over the last note. The second staff begins with a dynamic of p . The third staff begins with a dynamic of f .

Firace ♩ = 100.

Musical score for the second section of 'Bohemian Girl'. The section starts with a treble clef, a key signature of one sharp, and a tempo of ♩ = 100. The music consists of three staves of eighth-note patterns. The first staff begins with a dynamic of f . The second staff begins with a dynamic of f . The third staff begins with a dynamic of f .

Allegretto ♩ = 100.

Final section of the musical score for 'Bohemian Girl'. The section starts with a treble clef, a key signature of one sharp, and a tempo of ♩ = 100. The music consists of three staves of eighth-note patterns. The first staff begins with a dynamic of mf . The second staff begins with a dynamic of f . The third staff begins with a dynamic of f .

Secondo.

*Allegro ussai*

Primo.

Musical score for three staves of string instruments (likely Violin, Viola, and Cello/Bass). The score consists of four systems of music. The first system starts with a treble clef, common time, and a key signature of one sharp. The second system starts with a bass clef, common time, and a key signature of one sharp. The third system starts with a treble clef, common time, and a key signature of one sharp. The fourth system starts with a bass clef, common time, and a key signature of one sharp. The music features various弓形 (bowing) markings, slurs, and dynamic markings like *p* (pianissimo), *f* (fortissimo), and *mf* (mezzo-forte).

Allegro assai — 100.

Musical score for two staves of string instruments (likely Violin and Cello/Bass). The score consists of two systems of music. The first system starts with a treble clef, common time, and a key signature of one sharp. The second system starts with a bass clef, common time, and a key signature of one sharp. The music features various弓形 (bowing) markings, slurs, and dynamic markings like *p* (pianissimo), *f* (fortissimo), and *mf* (mezzo-forte).

Secondo.



199

Primo.

p

Con brio

Allegretto $\frac{4}{4}$ - 120.

300

MORNING CHIMES.

JEAN PAUL

Con Allegrezza. (Cheerful.) 8 M. $\frac{4}{4}$ no.

FINE.

Con grazia { *Very graceful* }

C.

s.

ba. * *Ba.* * *Ba.* * *Ba.* *

ba. * *Ba.* * *Ba.* * *Ba.* *

ba. * *Ba.* * *Ba.* * *Ba.* * *Ba.* *

Ba. * *Ba.* * *Ba.* * *Ba.* * *Ba.* *

Ba. * *Ba.* * *Ba.* * *Ba.* *

Con Allegrezza

11 *22*

p

ba. * *Ba.* * *Ba.* * *Ba.* *

202

Measures 1-4 of a musical score. The key signature is A major (no sharps or flats). The time signature is common time (indicated by 'C'). The bassoon (Bassoon) part consists of eighth-note patterns. The piano part features sixteenth-note chords. Measure 4 concludes with a dynamic instruction 'cresc.' followed by a measure repeat sign.

Measures 5-8 of the musical score. The instrumentation remains the same. The bassoon continues its eighth-note pattern, and the piano provides harmonic support with eighth-note chords. Measures 8 and 9 contain measure repeat signs.

Measures 10-13 of the musical score. The bassoon maintains its eighth-note pattern, and the piano provides harmonic support. Measures 12 and 13 contain measure repeat signs.

Measures 14-17 of the musical score. The bassoon maintains its eighth-note pattern, and the piano provides harmonic support. Measures 16 and 17 contain measure repeat signs.

Measures 18-21 of the musical score. The bassoon maintains its eighth-note pattern, and the piano provides harmonic support. Measures 20 and 21 contain measure repeat signs.

Con gusto. (Very tasteful.)

p

Bass for the repetition.

assim.

Con fuoco.
Repet. from (2) to Fin.

264

MY IDOL.

Song without Words.

Ernest R. Kroeger.

Moderato #—132.

Cantabile

Moderato #—132.

Cantabile

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

rit. *tempo.*

Ped. Ped. Ped. Ped. Ped. Ped.

Ped. Ped. Ped. Ped. Ped. Ped.

mf *ff* *riten.* *R.R.* *G*

Ped. Ped. Ped. Ped. Ped. Ped.

Con moto

mf

f

ff

p

p.p.

rit.

CYAN.

D

L'eggiere.

The musical score consists of five staves of piano music. The top staff begins with a treble clef, a key signature of one sharp, and a common time signature. It features six measures of music, each ending with a fermata. The second staff starts with a bass clef, a key signature of one sharp, and common time. It also contains six measures with fermatas. The third staff begins with a treble clef, a key signature of one sharp, and common time. It has six measures with fermatas. The fourth staff begins with a bass clef, a key signature of one sharp, and common time. It has six measures with fermatas. The fifth staff begins with a treble clef, a key signature of one sharp, and common time. It has six measures with fermatas. The music is characterized by its complexity, with many chords and arpeggios, and includes dynamic markings such as *f*, *ff*, and *p*, as well as performance instructions like "Ped.". The overall style is characteristic of Franz Liszt's virtuosic piano music.

NOVEMBER.

ALFRED G. HOBBS.

Moderato.

Con espressione

p of
Nie

all the summers I have known, The past has brought me pain; But
ging ein Sommer mir da hin, Wie die - ser so roll Petz; Jetzt,

now the summer days have flown, I am myself a - gain. But
du die Vo - gel süd - wärts ziehn, Kehrt Tröstung bei mir ein, Jetzt,

now the summer days have flown, I am myself again.
 du die Fö-gel süd, wärts ziehn' Kehl-Tröstung bei mir ein.

The
 Tieß

bold black clouds hang low at night, The moon is white and cold; The wild sea glis-tens
 hängt zur Nacht der Wolken Flut, Der Mondschein blass und kalt, Ein Sturmlied singt der

pianissimo
 in its light, And sings its song so old, And sings the song so old... I
 Ho- genChor Ein Lied, so bang, so alt, Ein Lied, so bang, so alt, Was
 raff:

animato

hale the fair blue sun-mer sky, The fair blue sun-mer sea. I
hilft mir, wenn die Ro - se glüht Im lich-ten Son - nen-schein! Ich

animato

lento

love the ro - ses when they die! They nev - er bloom for me; I
lieb die Blumen, die ver-blüht Denn kei - ne nenn' ich mein; Ich

lento

rall.

love the ro - ses when they die! They nev - er bloom for sue - Bol
lieb die Blu - men die ver-blüht Denn keine ness'ich mein. Nun

rall.

tempo I'

in these sad No - vember days, Among the dy - ing leaves, I
da Na - nem, ber Ach, bel fällt Die Blau, me blätter - tas. Fühlt'
ich mein Herz er - wärmt, er hellt, Ich bin der Trau - er los.

animato

chant such mer - ry round - e-lays, My heart no long - er grieves, Ich
ich mein Herz er - wärmt, er hellt, Ich bin der Trau - er los.

rall. stentando.

chant such mer - ry round - e-lays, My heart no long - er grieves, My
fühl' mein Herz er - wärmt, er hellt, Ich bin der Trau - er los! Ich

*heart no long - er grieves.
bin der Trau - er los!*

heart no long - er grieves.
bin der Trau - er los!

a tempo.

rall. perdendosi.

pp

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World is deaf.

A CINCINNATIAN'S REMINISCENCES OF BEETHOVEN.

MUCH has been written about the life of Ludwig van Beethoven, and it is not out of place to say that there are many misconceptions as well as misrepresentations made as to his character, and the circle of his friends, have long substituted the legend for the man. But with the progress of time the genius of the greatest of musicians grows brighter and more comprehensible, so the memory of those who were his personal friends and associates becomes more and more clear. What is surprising would be considered to-day, to speak now to a new Beethoven, conversant with him, him, himself, his musical powers and ways? To him, however, the man himself would be a past with the inspired master himself. It would be far more interesting and refreshing to the amateur as well as professional than the portrait of all the great masters of the past. The present city of high musical culture, the College of Music Festivals, have spiced their regulations already how many of its citizens — those who are interested in music — are to be admitted to the performances, for many years a old man, now trembling with the weakness of old age and a fascinating life, who in Vienna became acquainted with Beethoven, says his, and conversed with him, and spoke with him, alone, the most refined of connoisseurs, can only be considered a privilege the more to be appreciated, assoeys few of Beethoven's acquaintances can be living-day. His name is now well known throughout the world, and is a source of pride to a portion of the community. He is one of the old German masters, and was formerly the teacher of Hamilton's son. He is small in stature, wearing dark clothes, and has a very pale face. His eyes are expressive, and bright with animation whenever the subject in discussion. In conversation he still shows points of similarity with his friend Dr. Eichmann, but is not affected with toiness. Although Dr. Eichmann teaches at the head of Basle street, he continues his practice, and has a large number of patients. He is a popular lecturer in Europe, and is the popular teacher over the Rhine. His present evening resort is Wagner's Pavilion, where he always succeeds in holding the audience spell-bound to discuss the topic of day and night.

On one of those occasions the writer of this article was introduced to him. Dr. Eichmann was suppose to write, and was not at all willing to being led into the discussion of Beethoven's claims and pretensions with Ludwig van Beethoven. The question was asked: — "What and how did you become acquainted with Beethoven?" He was in the years 1826 and 1827, when I was a student of medicine at the University in Vienna, where the great composer resided that time and had a large number of pupils, mostly a colony of men, who at the same time were physicians, professors, &c., &c., understanding, at my request, to give me an introduction. I shall never forget the first impression the appearance of this master made upon me. He had the hair was combed along his forehead, as though it had remained uncombed all the time. His hair was combed with such a firm grip, as though it had been sufficient to him. It impressed me as composed and thin; his complexion dark; his eyes were very large, and his skin was yellowish brown, and he had a dark red beard. He never ran his hands through his hair, and I have never seen him do it. He had the habit of running his fingers through his hair even when he was in the middle of a conversation, and this continued during the whole of our interview. He was very much interested in the conversation, and this was the first impression of the most eminent and pleasant man that I have ever met. We must had vigorous sleep and live temperance, and did not care for any kind of exciting studies. When I was acquainted with him, he was very much afflicted with deafness, and he seemed to catch the nature of a conversation with his eyes, and not with his ears. He was a man of the lines of life. He had a very good memory owing to his consciousness of how easily perishable conversation is based on account of his defective hearing. He could not hear any sound, except at his house. I found it difficult, however, in using him and conversing with him frequently.

— How was his domestic situation at that time? — "He was very plain indeed. He lived in a small, comfortable room, which was well furnished, and supplied with all the necessary furniture, and was however, underfed; his appetite, untempered with high opinion of his master, and never grumbled at his remuneration. There was a good cook, and especially an expert at preparing some

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I want in all sorts, and especially my stratagem to succeed. But in a few minutes the same person who was standing behind me, with whom I had been talking, left the room. The latter was soon around his neck, and he went away immediately, quite happy and contented.

"There is a great peculiarity about his taste for music. He seems to have a taste for a positive song. I once observed this. If I played a song who had it - he would listen with pleasure, but change it, and then repeat the same, playing it again and again, but with less force, and walk away, as if to say, 'That is not my sort of music.' Changing to something material, he would sit down and listen to it.

In this respect he entirely differed from a little girl we had. She had an awful temper. She never would go with the other girls at milking time, because she said, 'I don't like the milk, and my mother would manage Miss Nancy.' When the milk was milked her it was always close in the time near the drawing room. If I was playing, she would sit down and listen to me, and then go to bed, and remain until I ceased. As long as I played pianoforte music - the 'Land of the Leal,' 'Home, Sweet Home,' 'Home Again,' 'The Old Folks at Home,' 'The Girl I Left Behind Me,' I have tried her, and change to material, whenever she invariably walked away. - *Young People.*

SONGS FOR DARK HOURS.

MUCH of mere *frivoly* sounds jingle, mainly on an affected heart; but music of real worth, and of real depth, can only be found now, because it exists!

There is something grand, as well as touching, in the following incident of the life of a man.

A Christian officer, a captain in a Western regiment, lay on the field of battle, totally wounded by a gunshot through his left shoulder. A soldier lay beside him, and another lay stretched on the ground around him, but nearer, so that he could easily converse. He sat himself alone - with God - and the comfort of a heart that had known no earthly joy, but the thrill, and the sadness of his dying thoughts of home and friends, never to leave him again. Another voice rose before him, in the brightness of the sky, and the words were, 'Come to Calvary for Me.' His loved and life own, "and as I lay there under the stars the vision of its brightness as he drew near to it, set me to begin to sing -

"When I can read thy life story
By thine emblem in the sky,
I'll sing thy praises, O King,
And sing my weeping here."

Instantly another wounded man, under the bushes not far away, took up the strain, and began to sing, and another, and the suffering soldiers, all except the captain, joined in. The dark battle-field rang that night with the melody of death and home.

A story is told of a Hungarian widow, whose incomparable grief at the death of an beloved daughter had sunk her into such melancholy and derangement that, save last effort for bicorne, the *Habsburg* crown, the greatest vanquisher of her love, she died.

Placed in an adjoining room, she began with selections from Handel's 'Messiah,' at first in paid no heed, but when she sang -

"I know that thy Redemeer liveth,"

he began to turn his head and listen. When she sang to the words,

"Look not now into the darkness,"

and three more than the pallid and swooning wife, which her grief had made, burst into a fit of frantic laughter, and burst weeping by fits, holding the attitude of prayer.

Then the 'Habibijah ohmeh,' and when other singers joined in the strain of tremulous low voices mingled with the rest. His spirit was freed. From that hour he was calm, submitting with Christian resignation to the hand that had smitten him.

The upright piano manufactured by Mr. Loring is Mr. T. C. Loring's original invention, consisting of a series of vertical bars, which are moved by a system of weights, so as to give the effect of a piano without the use of a keyboard. Mr. Loring's piano has been exhibited at the fairs and exhibitions throughout the country, and has won the awards of many judges. The instrument is of great interest, and is well worth the examination of any one who is interested in musical instruments.

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THE UNDERSTANDING IN MUSIC.

In many particular cases public Jason can make his remarks on the value of a composition, but the real value of the composition presented for general hearing and enjoyment is not to be expected than all others of the same class, and the greater or smaller the number of singers, for the public who approach the art generally are not able to devote their time or attention to its study. They seek the concert room for the pleasure of participation, and expectate that ability that the singer has attained to a higher degree because they do not possess the gift themselves. There is always a little thought of wonderment when a person hears the voices of the world's best singers, and this is often suggested in the mind of the listener, and there is a little mystery about it that adds something to the charm. Americans spend less than one-half percent of the popular income upon musical entertainments, and the arts as are brought in them. The reason for the extended trips of pleasure in Europe and their own land are given to look now out of the great mass of music.

There is no better way of advancing our knowledge of the arts than those which are dependent upon them. There are two classes of listeners at our concerts—those who really enjoy the music, and those who are merely spectators. The latter often have a great familiarity with the names of the great composers, given instances of connoisseurs for every work written by them and pretense to like them, even if the music itself is wholly incomprehensible. They admire Beethoven, think Wagner excellent, and dare open the dreamy sentiments of Chopin. At the same time a well-known composer's work is often despised, and the name of the author is spoken of in his work with recognition.

There are a goodly number of people who greatly desire the opportunity to improve their taste and judgment in art, musical enjoyment and beauty than comprehension enables them to obtain. To this class musical entertainments have a value that is deeper than the passing pleasure they yield.

There is no better way of advancing our knowledge in a classical composition by hearing it often, and each theme and movement becomes familiar. What the culture of a great world has stamping about every note of a composition must have been learned that study and interest we find in the music of the world's best masters. We are compelled to recognize and value. Beethoven is not called great because he is famous, but rather from the fact that he so impressed the world with the force and power of his original thoughts that he was enabled to succeed to these ideas in his efforts. He enriched the musical world by his efforts. Wagner lifted the lyrical form of work into a new sphere, and the musical world is now hearing and appreciating him. His style is not to be imitated by pianoforte students a pencil grace and effects that make the most delicate melody of the human voice bear a new form of beauty, as enriched by the master's hand. Let us add nothing to the list of works for that masterpiece.

To rightly comprehend the full beauty of music the uneducated listener must first learn to hear the side of music. He will seek for music that is not too difficult, and will not be too great for the great mass of the people in public gatherings will unite in singing a well-known hymn, or, we shall understand that the simplest form of the song has the widest power in reaching the general public. The uneducated listener must be willing to grasp the wider relationships that exist in a great symphony, and the more complex the forms, sounds, and other intricate compositions will not only understand but pleasure. The great result of writing in article is that partially explained, and the uneducated may discover new wonders in the world of music. The uneducated listener can take up the difference of John Oxen he will find he will detect new forms of harmony, greater powers of vibratory tones, and will see utility and beauty go hand in hand. The uneducated listener will be compelled to do much more than that of the average or any other of the human species. Sound waves of harmonic more powerful than given the ear can catch than link back to the heart, and the heart can catch the sound waves even the illustrations of spiritual thought make all darkness disappear, and bring radiant with a glorious light from the angelic world. In EDITION in London.



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It is a simple keyboard instrument of four octaves, with a system of stops, similar to those of the organ, which is equivalent to the instrument, and all the stops being performed alone or combined as desired.

The instrument has a double system of keys, and also a bassoon and tremolo.

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MAJOR AND MINOR.

MUSICAL **WORLD.** **FRANK** has willingly left his present position in view of the offer of an even more prominent place in the firm of Jones, where he can have a larger share of the profits.

The present manager, **Stanford**, **Wesleyan**, will join the **Am. Faculty** of Wesleyan, from the 1st to the 15th of June, when he will be succeeded by **James** **Patterson**.

C. W. **Wright** of the racing place, New York, has been called at one o'clock a short time since, and is now ready to start on his western tour, and will remain as long as possible. He is the best man I ever had on my tour.

PAUL **SCHWEITZER**, Lydia, to May 21. **Patterson** attached himself to **Wesleyan** on the 1st, and **Wright** on the 15th.

At the **Wesleyan** **Academy**, **Bethel**, an album of **Music** by **Stevens** was published, containing 120 pieces of **Wagner**, 24 pieces of **Hawkins**, 16 pieces of **Shattiner**, 12 pieces of **Heath**, 16 pieces of **Hammond**, 12 pieces of **Ward**, 12 pieces of **Wright**, 10 pieces of **McKee**, 6 pieces of **Mayhew**, 7 pieces of **Shelton**, etc.

At least half a dozen of our exchanges have published the **Wesleyan** **Academy**. The **Wesleyan** **Academy** is the first to have a new local collection of **Music**. In an American paper, published in a city just mentioned, there is a musical translation of **Wagner** which is very good. It is the best I have ever seen, and is a credit to the **Wesleyan** **Academy**. The translation was performed well, but it is much better if it could be done in a more musical way, and the notes are too far apart.

MAKESPA **Georgines** for **Technic**, was produced on the **first floor**, on February 21, at the **Lyceum** **Theatre**, New York, by **F. C. Latta**, who directed the composition, and the composer was several times called before the curtain.

The piano which produced the most effect was one used in the production of **The Czarina**, and was a great success. It was a double piano, and the other **Georgine** was a **Mezzo-Soprano**. The **Georgine** had a very strong voice, and the composer's voice was very soft.

A prominent **Literary** man in **Philadelphia** said will come to New Orleans to see **Technic**.

THE LOYAL UNION, under the direction of **Mr. Thompson**, gave a concert on April 10, at the **Lyceum** **Theatre**, in New York. The program included the **Yankee Song**, **Hallelujah Chorus**, **Light, Bright Writing**, etc., every piece being a composition of Mr. Thompson.

The public is right, we think, in preferring light compositions to heavy ones.

Writing light music on the basis of the orchestra and solo voices is a very difficult task, and we are not sure that it can be done.

The **Musician** is a young character made up for the stage, and it is a very difficult task to get him to move, and we are not sure that it can be done.

Music **Händel**, **Der Herr ist mein** **Gott**, of **Orpheus**, was played on the **first floor**, on **the 11th**, by **W. H. Smith** for the **Yankee Song**, **Light, Bright Writing**, etc., every piece being a composition of **Mr. Thompson**.

W. H. Smith has performed another work, **Cecilia**, a like number of sentimental songs, by himself and others, and **Music** **Händel** is a great success, and we are not sure that it can be done.

Music **Händel** is a great success, and we are not sure that it can be done. It is a very difficult task to get him to move, and we are not sure that it can be done.

W. H. Smith **Music** **Händel** is a great success, and we are not sure that it can be done. It is a very difficult task to get him to move, and we are not sure that it can be done.

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SMITH AND JONES.

Smith—You don't care for me.
Jones—Yes, I do. My large fortune, however, has nothing to do with it. You are a good boy, though, and I like you very much. I am sorry you are leaving us, though. It's not so bad, but rather.

Jones—You poor creature like that! Why, Sir, I am

though I don't care for money, I have a great deal of it, although I don't care for it. I have a family, though, and I have a wife and children, and I have a home, though, and I have a

Jones—Well, then, I am not so bad.

Smith—Yes, I am, though, though I am not so bad.

Jones—I am not so bad, though, though I am not so bad.

Smith—I am not so bad, though, though I am not so bad.

Jones—I am not so bad, though, though I am not so bad.

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